

Year 3: Subject Overview with Challenge

Unit 1: Je Parle Français

Unit 2: Je Me Presente Unit 3: Ma Famille

	Year 3 expected		
Speaking and Listening	Reading	 Copy familiar words and phrases correctly, including accents Write some single familiar words and phrases from memory Spell important phonemes accurately in dictated words on whiteboards Complete short gapped tasks with familiar missing words Begin to write short sentences from memory 	
 Listen to and understand single words and familiar short phrases linked to topics e.g. school, family, greetings, weather Listen and follow simple instructions e.g. listen, walk, turn, clap, stop Communicate orally using simple words and phrases, through repetition Ask and answer simple questions about themselves Understand that sounds are different in another language Understand that it is important to pronounce words accurately Present simple personal information in words and phrases 	 Read and understand familiar single words and phrases Identify phonemes in particular words Participate in rhymes, poems, songs and stories, starting to memorise verses and refrains Use strategies for memorisation of vocabulary e.g. gestures, mime, drama Use simple word lists to find the meaning of unfamiliar words See some similarities between words in English and French 		
	Year 3 challenging		
Speaking and Listening	Reading	Writing	
 Recall words and simple phrases, and use familiar vocabulary to say a simple sentence Express basic facts about others e.g. "Mon pere est grand" Listen and identify particular phonemes in rhymes and songs 	 Read and show understanding of familiar words and phrases, and find the information asked for Look for similarities between words in English and French, looking for cognates when working out meaning 	 Start to build banks of phoneme families to support spelling e.g. 'i' phoneme – il y a, voici, stylo, petit Use a learnt given model of high frequency words to write 1 to 2 sentences 	



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	Uı	nit 1: Je Parle Francais	Unit 2: Je Me Presente	Unit 3:	Ma Famille
•	Imitate the teacher or voice file accurately				independently to describe a thing, person or
•	Present information in rehearsed sentences	,			place
	participate in role-play or perform a song or				
	rhyme in a group				