



Subject Overview with challenge

Year 6 expected			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Say where a period of history fits on a timeline.</p> <p>Place a specific event on a timeline by decade.</p> <p>Place features of historical events and people from past societies and periods in a chronological framework.</p>	<p>Summarise the main events from a specific period in history.</p> <p>Explain the order in which key events happened.</p> <p>Summarise how Britain has had a major influence on world history.</p> <p>Describe features of historical events and people from periods of history they have studied.</p> <p>Recognise and describe similarities, differences and changes between periods of history.</p>	<p>Be aware that different evidence will lead to different conclusions.</p> <p>Identify and explain their understanding of propaganda.</p> <p>Describe the features and way of life from periods of history studied and present to an audience.</p>	<p>Identify primary and secondary sources.</p> <p>Identify how an author / source may be attempting to persuade or give a specific viewpoint.</p> <p>Describe a key event from Britain's past using a range of evidence from different sources.</p>
Year 6 challenging			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Create timelines which outline the development of specific features such as weaponry, medicines, transport etc.</p>	<p>Suggest relationships between causes of history.</p> <p>Appreciate that Britain once had an empire and explain how this has helped or hindered relationships with countries today.</p>	<p>Bring knowledge gathered from several sources together in a fluent account.</p>	<p>Suggest why there are different interpretations of events.</p>