



Subject Overview with challenge

Year 5 expected			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Use dates and historical language in their work.</p> <p>Draw a timeline with different time periods outlined which show different information.</p> <p>Use their mathematical skills to work out exact time scales and differences between periods of history.</p>	<p>Describe historical events from the different time periods that they are studying.</p> <p>Summarise what Britain may have learned from other countries and civilisations through time gone by.</p> <p>Make comparisons between historical periods; explaining things that have changed and things which have stayed the same.</p> <p>Compare life in the early and late times of the period studied.</p>	<p>Evaluate evidence to choose the most reliable forms.</p> <p>Give reasons why there may be different accounts of history.</p>	<p>Begin to identify primary and secondary sources.</p> <p>Use evidence to build up a picture of a past event.</p> <p>Investigate their own lines of enquiry by posing questions to answer.</p>
Year 5 challenging			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Appreciate that some ancient civilisations showed greater advancements that people who lived centuries before them.</p>	<p>Appreciate how major events in the past affect / influence life today.</p>	<p>Understand that evidence can be propaganda, opinion or misinformation.</p>	<p>Understand that there is often not a single answer to historical questions.</p>