



Subject Overview with challenge

Year 4 expected			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Plot events on a timeline using centuries.</p> <p>Place periods of history on a timeline showing periods of time.</p> <p>Use their mathematical skills to round up time differences into centuries and decades.</p>	<p>Explain how events from the past have helped shape our lives.</p> <p>Appreciate that wars have happened a long time ago and are often associated with invasion, conquering or religious differences.</p> <p>Know that people who lived in the past cooked, and travelled differently and used different weapons from ours.</p>	<p>Explain how historic items and artefacts can be used to help build up an accurate picture of life in the past.</p>	<p>Research two versions of an event and say how they differ.</p> <p>Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out.</p>
Year 4 challenging			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Use their mathematical skills to work out the time differences between certain major events in history.</p> <p>Begin to build up a picture of what it was like in Britain / the world during different centuries.</p>	<p>Appreciate that the food people ate in the past was different because of the availability of different food sources.</p> <p>Appreciate that weapons will have changed by the developments and inventions that would have occurred within a given time period.</p>	<p>Understand that people in the past represent events or ideas in a way that persuades others.</p>	<p>Independently, or as part of a group, present an aspect they have researched about a given period of history. Using multi-media skills to do so.</p>