



Subject Overview with challenge

Year 3 expected			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
Describe events and periods using the words BC, AD, ancient, decade and century.	Use evidence to describe the culture and leisure activities from the past.	Identify and give reasons for different ways in which the past is represented.	Recognise the part that archaeologists have had in helping us understand the past.
Describe events from the past using dates.	Use evidence to describe the clothes, homes, way of life and actions of people in the past.	Distinguish between different sources and evaluate their usefulness – compare different versions of the same story.	Use various sources of evidence to answer questions.
Use a timeline within a specific time in history to set out the order things happened.	Find out about the everyday lives of the people in the time period studied.	Look at representations of the period studied– museum, art, cartoons etc.	Use various sources of evidence to piece together information about a period of time in history.
Use their mathematical knowledge to work out how long ago events would have happened.	Compare these with our life today.		Use research skills to find answer to specific historical questions.
	Understand why people may have wanted to do something.		Through research, identify similarities and differences between given periods in history.
Year 3 challenging			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
Within a period of history set out the special events that happened on a timeline.	Explain and understand why people in the time period studied may have wanted to do something.	Begin to use more than 1 source of information to come to a conclusion about a historical event.	Use specific search engines on the internet to help them find information more rapidly.