

Subject Overview with challenge

Year 2 expected			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Use words and phrases like before, after, past, present, then and now.</p> <p>Use a range of appropriate words and phrases to describe the past.</p> <p>Sequence a set of people / events / objects in chronological order and give reasons for their order.</p>	<p>Recount some interesting facts from a historical event e.g. where did the fire of London start?</p> <p>Recount the life of someone famous who lived in the past. Explaining what they did earlier and what they did later.</p> <p>Recognise why people did things, why events happened and what happened as a result.</p> <p>Explain how their local area was different in the past.</p>	<p>Compare pictures of photographs of people or events in the past.</p> <p>Discuss the reliability of photos / accounts / stories.</p>	<p>Find out something about the past by talking to an older person.</p> <p>Ask and answer questions using books and the internet.</p> <p>Research the life of a famous person from the past using different sources of evidence.</p> <p>Research the life of someone who lived in their area using different sources of evidence.</p>
Year 2 challenging			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Sequence events about their own life.</p> <p>Sequence events about the life of a famous person.</p> <p>Try to work out how long ago an event happened.</p>	<p>Explain why someone in the past acted the way they did.</p> <p>Explain why their locality is associated with a special historical event.</p>	<p>Say at least two ways they can find out about the past e.g. eye-witness accounts, museums, buildings, photographs, artwork etc.</p>	<p>Explain why an eye-witness account may vary.</p>



Fellgate Primary School
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KS1 key vocab

Old

New

Before

After

Past

Present

Then

Now