



## Subject Overview with challenge

Year 1 expected			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Order a set of events or objects.</p> <p>Use words and phrases such as old, new, a long time ago.</p> <p>Explain how they have changed since they were born and recall some things that happened when they were little.</p> <p>Recognise that objects belonged to the past.</p>	<p>Recount some interesting facts about people from the past.</p> <p>Appreciate that some famous people have helped our lives be better today.</p> <p>Identify the main differences between old and new objects.</p> <p>Identify objects from the past.</p> <p>Give examples of how things were different when their grandparents were children.</p>	<p>Begin to identify different ways to represent the past e.g. photos, videos, stories, artefacts, adults talking about the past.</p>	<p>Ask and answer questions about old and new objects.</p> <p>Find old and new things in a picture.</p> <p>Answer questions using an artefact / photograph provided.</p> <p>Give a plausible explanation about what an object was used for in the past.</p>
Year 1 challenging			
Chronological understanding	Historical knowledge	Historical interpretation	Historical enquiry
<p>Use words and phrases like before I was born, after I was born, when my parents/carers were little.</p> <p>Say why they think a story was set in the past.</p>	<p>Explain an important historical event that happened in the past.</p> <p>Explain differences between past and present in their life and that of other children from a different time in history.</p>	<p>Explain why certain objects were different in the past e.g. music systems, televisions.</p>	<p>Answer questions using a range of artefacts / photographs provided.</p> <p>Carry out research about a famous person from the past.</p>



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### KS1 key vocab

Before

After

Past

Present

Then

Now

Old

New