

Fellgate Primary School
Year 3 Writing Assessment

	Composition and Organisation	Punctuation	Description	Grammar		Spelling	HW	
Non-Negotiables	I can write for a range for purposes	I use capital letters, full stops, exclamation marks, question marks and commas for lists mostly correctly.	I can describe characters and settings	I make some use of co-ordinating conjunctions	My tense choices are often consistent and appropriate	I can spell most of the Year 1 / 2 Common Exception Words	I produce legible pre-cursive writing	
	I can write for different audiences and understand the difference between Standard English in Writing and Regional Spoken Language	I can use apostrophes for contraction and apostrophes for plural possession mostly accurately.		I make some use subordinating conjunctions	I use a range of sentence types: statements, exclamations, questions and commands	I apply most of the phonic rules taught across KS1		
		I use adjectives, adverbs of manner and powerful verbs		My person choices (1 st person, 3 rd person etc.) and tense choices are often consistent and appropriate	I can spell some of the Year 3 Common Exception Words			
Expected	I plan my writing by discussing similar texts to understand and learn from its structure, vocabulary and grammar.	I can use the possessive apostrophe with plural words	I use expanded noun phrases to develop my description	I can choose nouns, noun phrases, and pronouns appropriately for clarity, cohesion and to avoid repetition	I can use fronted adverbs and fronted adverbials as sentence openers	I apply most of the Y 3 spelling patterns correctly in my writing		I produce legible, joined handwriting
	I can discuss and record ideas to help me plan my writing.	I can use a comma after a fronted adverbial	I create vivid description using a range of figurative language: similes, alliteration, onomatopoeia.	I can use a wider range of subordinating conjunctions	I can use a wider range of subordinating conjunctions (ON A WHITE BUS)	I spell many homophones correctly		
	I group ideas I write about into paragraphs	I punctuate direct speech accurately using inverted commas		I can expand noun phrases by adding modifying adjectives	I can use the perfect tense to contrast with other tense in my writing	I can spell most of the Year 3 Common Exception Words		
	I can decide when to use simple organizational devices such as headings, subheadings and bullet points			I can use the simple and progressive forms of the past and present tense in my writing,	I can use adverbs and adverbials of manner, time and reason			
	With support and feedback, I correct spelling, grammar and punctuation mistakes.			I can use prepositions	I know whether to use 'a' or 'an' depending on the following word			
	I edit my work to create an improved and refined final draft			I can use a range of sentence openers (SAP)				
Greater Depth	I can independently find and correct mistakes in my work	I can use a comma after a fronted subordinate clause	I can use metaphors and personification,	I can use and punctuate double fronted adverbials	I use a wider range of openers (TCAPS)	I can spell some of the Y 4 Common Exception Words		
	I can manipulate structure e.g. switching tense, formality or writing from a different perspective.	I can use other speech punctuation accurately		I can vary the position of the main and subordinate clause in my sentences	I add extra information in brackets	I can apply some of the Y 4 spelling patterns, including homophones		

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