

Fellgate Primary School  
Year 1 Writing Assessment

	Composition and Organisation	Punctuation	Description	Grammar	Spelling	Handwriting		
Non-Negotiables	From memory I can write a simple sentence that has been said to me	I use finger spaces with support and increasing independence	With support, I can describe what a character looks like	With support, I can use the co-ordinating conjunction 'and' to link two ideas	I can spell some of the Year 1 Common Exception Word		When writing, I hold my pencil correctly	
	I can write sentences by saying out loud what I am going to write down	I use capital letters and full stops with support and increasing independence						
	I can write single labels, captions and sentences.	I use question marks and exclamation marks with support	With support, I can describe what a setting looks like	With support I can use adjectives to develop description	I can spell some words which contain the phonemes set out in the national curriculum		I am beginning to form lower case letters in the right direction, starting and finishing in the right place (pre-cursive or print)	
	I can orally retell a story, a set of instructions or recount an event							
Expected	I can write a story by thinking of sentences and sequencing them logically	I leave finger spaces between words	I can describe what a character looks like	I can use the co-ordinating conjunction 'and' to link two phrases	I can spell most of the Year 1 Common Exception Words	I can use the correct digraphs and trigraphs to spell words containing each of the 40+ phonemes (in the Year 1 NC)	I can form the digits 0 -9	
	I use the structure of different non-fiction texts & poems to create my own	I can punctuate many sentences with a capital letter	I can describe what a setting is like	I can use and recognise nouns	I can add -ing, ed, -er and -est to a word where the root word does not change		I can use the prefix un-	I can form capital letters
	I can use a story mountain	I can end many sentences with a full stop	I can use and recognise similes	I can use and recognise adjectives	I can use the spelling rule for adding -s or -es	I can use 'k' rather than 'c' before 'e', 'i' and 'y'	I can use 'wh' in words such as whale	I can form lowercase letters in the correct direction, starting on the line (pre-cursive)
	I can read back through my sentences to check that they make sense	I can end some questions with a question mark		I can use and recognise verbs	I can use ph in words such as dolphin	I can spell words ending in y e.g. sunny, happy		
		I can end some sentences with an exclamation mark	I use the simple present and past tense consistently	I can use the sub-ordinating conjunction 'because'	I can use the -tch sound at the end of words such as catch	I can divide words into syllables to spell compound words such as 'football'		
		I mostly use capital letters for days of the week and months			I can use the /n/ sound before k e.g. think, bank	I can use the sounds /f/, /l/, /s/, /k/ and /z/ spelt ff, ll, ss, ck, zz		
		I mostly use capital letters for proper nouns	I mostly capital letters for the personal pronoun I					
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Greater Depth	I am beginning to show awareness of paragraphs	I am using CL on proper nouns and . ! and ? appropriately on most of my sentences	I can use and recognise alliteration	I can use adverbs	I can spell some of the Year 2 Common Exception Words		I am beginning to join some of my letters using appropriate horizontal or vertical strokes	
		I can use commas to list adjectives e.g. The big, leafy trees.	I can use and recognise onomatopoeia	I can use time connectives (adverbs of time)				
				I can use a wider range of conjunctions				