FPS Year 6 Reading Assessment

Word reading and fluency	Vocabulary	Inference	Prediction	Explanation	Retrieval and Recall	Summary and Sequencing
	Can recognise the use of irony and comment on the writer's intention (e.g. sarcasm, mockery, insincerity)			Can explain how structural choices support the writer's purpose (e.g. in fiction, decisions about structure, character development, flashback/forward; in non-fiction, looking at how the writer organizes information so that the reader and compare / contrast ideas, and devices/decisions the writer has made in multi-genre texts)		
				Can distinguish between fact and opinion		
				Can identify key turning points and changes in the text		
	Can comment on the appropriateness and success of the writer's language choices	Can evaluate relationships between characters, (e.g. how characters behave in different ways as they interact with different people and/or different settings and consider the relative importance of these instances when evaluating a character's actions) and refer back to the text to support their ideas		Can use quotations and text references to support ideas and arguments		
	Can discuss the difference between literal and figurative language and its effect on imagery	Can identify and discuss implicit and explicit points of view in a text, referring back to the text to support ideas		Can identify and discuss a range of both fiction and non-fiction genres		
				Can recognise many features within multi-genre texts	Can use a dictionary and thesaurus confidently	
	Can discuss the impact of a given word or phrase and its impact on the reader / description of a character, setting or viewpoint	Can recognise which characters / ideas the writer what the reader to like / dislike or agree / disagree with and explain why	Can use texts to confirm or justify predictions and opinions	Can use more than on piece of evidence from the text to develop a point or support an idea	Can use text marking and note making to easily identify key information	
Can read aloud with fluency, pace and expression, taking punctuation, presentation and author's intent into account	Can find and copy words or phrases that give a certain impression of a character, setting or viewpoint	Can confidently infer and deduce meaning based on evidence drawn from different points in the text and across multiple texts	Can explore potential alternatives in a text (e.g. different ending, outcomes), using the text to justify their ideas	Can refer back to the texts to support thoughts, opinions an and predictions, often elaborating to provide reasoned justifications	Can confidently skim and scan texts to speed up location of key information	Can summarise information from different points in the same text, or across multiple texts
	Can work out the meaning of unknown words and phrases by relating to known vocabulary as well as from the way they are used in context	Can identify the writer's or character's points of view in texts, and discuss how this might impact the reader	Can make predictions based on what they have read, using the text of their wider experiences to justify their ideas	Can discuss texts, make recommendations and respectfully disagree with opinions on characters, viewpoints or stories	Can answer literal fact retrieval questions in age-related texts	Can confidently skim and scan texts to understand key points

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