FPS Year 5 Reading Assessment

Word reading and fluency	Vocabulary	Inference	Prediction	Explanation	Retrieval and Recall	Summary and Sequencing
	Can sometimes recognise the use of irony and comment on the writer's intention (sarcasm, insincerity, mockery etc)			Can recognise some text features within mixed-genre texts.		
				Can decide on the quality and usefulness of a range of texts and explain clearly to others		
				Can justify their own preferences in terms of authors' styles and themes		
	Can discuss the difference between literal and figurative language and its effect on imagery	Can read between the lines, using clues from action, dialogue and description to interpret meaning and explain how and why characters are acting, thinking and feeling		Can compare and discuss different texts to discover how they are similar and how they differ in terms of character, setting, plot, structure and themes		
	Can discuss the impact of a given word or phrase and its impact on the reader / description of a character, setting or viewpoint	Can discuss how a text might affect a reader and refer to the text to back up their point of view		Can use more than one piece of evidence from a text to provide a longer explanation / justification of a viewpoint		
				Can distinguish between fact and opinion	Can confidently use knowledge of the alphabet to locate words in dictionaries and thesauri	
	Can find and copy words or phrases that give a certain impression of a character, setting or viewpoint	Can discuss how an author builds and develops a character through description, action and dialogue		Can justify or elaborate on thoughts, feelings an opinions, referring back to the text for evidence	Can use text marking to locate key information in a text or across more than one text (e.g. highlighting 5Ws, notes in the margin, highlighting different sections)	
Can read most of the Year 3 / 4 Common Exception Words and some of the Year 5 / 6 Common Exception Words	Can identify and discuss figurative language and its impact (alliteration, simile, metaphor, personification etc)	Can identify the point of view from which the story is told	Can explore potential alternatives in a text (e.g. different ending, outcomes), using the text to justify their ideas	Can discuss texts, make recommendations and respectfully disagree with opinions on characters, viewpoints or stories	Can skim and scan to locate key information in a text	Can summarise and explain the main points in a text, referring back to the text to support and clarify summaries
Can read aloud with pace and fluency, taking into account a wide range of presentational devices (capitals, italics and different fonts of emphasis) and punctuation	Can clarify the meaning of unknown words for the way they are used in context	Can use inference and deduction skills to discuss messages, moods, feelings and attitudes using clues from the text	Can make predictions based on what they have read, using the text of their wider experiences to justify their ideas	Can identify features of a wide range of non-fiction genres, as well as some fiction genres e.g: science fiction, mystery, historical, adventure etc	Can answer literal fact retrieval questions in age-related texts	Can skim and scan to summarise key ideas in a text