FPS Year 2 Reading Assessment

Phonics / Word reading / fluency	Vocabulary	Inference	Prediction	Explanation	Retrieval and Recall	Summary and Sequencing
Can read aloud all of the HFW, up to and including the Y 1 and 2 CEW list (demonstrating fluent and automatic reading and understanding of commonly encountered words)						
Can read aloud with intonation, taking into account ,						
Can read words with contractions (e.g. I'm, I'll, we'll, she's) and understands that the apostrophe represents omitted letters						
Can use syllables to read unknown polysyllabic words, including knowledge of common prefixes and suffixes (e.g. un-im-por-tant)						
Can apply their phonic knowledge automatically enabling an increasing capacity to attend to meaning rather than decoding.						
Can read most of the Y 1 / 2 HFW	Can talk about how different words and phrases affect meaning, including the use of simple literary language (alliteration and similes)			Can confidently relate texts to their own experiences	Can use the layout of a non-fiction text (headings, bullet points etc.) as scanning signposts to find information needed to answer a question.	
Can apply phonic skills and knowledge to recognise an increasing number of words	Can explain the meaning of interesting words in context (e.g. despair, marvel) including words with common prefixes / suffixes (e.g. undecided, forgetful)	Is beginning to read between the lines, using clues for text and illustrations to discuss thoughts, feelings and actions		Can distinguish between fiction and non-fiction	Having read a text, can find the answers to questions, both written and oral	Can summarise a story, giving the main points clearly in a sequence.
Can read aloud, taking into account . ? and !	Can identify similes	Can discuss reasons for events in the plot, using clues in the story		Is beginning to talk about features of certain non-fiction text types e.g. features of a non-chronological report, information poster recount), letter)	Is beginning to use contents pages, index and glossaries to find / clarify information in non-fiction texts	Can confidently recognise a range of patterns in fiction, non-fiction and poetry e.g. openings and endings, plotting ideas onto a story mountain, rhyme in poems and common features of non-fiction texts
Can identify when reading if a word does not make sense and then self-correct	Can identify and discuss alliteration	Can provide simple inferences about a character's motivations / feelings e.g. why they might have acted in a certain way	Can make predictions using a range of clues e.g. experience of books written by the same author; experience of books already read on a similar theme; or book title, cover and blurb	Can compare similarities and differences in terms of settings, characters and themes	Can locate some key information e.g. the 5Ws in both fiction and non-fiction	
					Can answer literal fact retrieval questions in age-related texts	