FPS Year 1 Reading Assessment

Phonics / Word reading	Vocabulary	Inference	Prediction	Explanation	Retrieval and Recall	Summary and Sequencing
Can read a rage of words containing taught GPCs accurately and automatically, without the need for sounding and blending						
Uses phonics first when encountering unfamiliar words						
Can read phonetically decodable two- and three-syllable words e.g. photograph and collector				Can talk about texts, expressing opinions about things that they like / dislike in stories, poems and non-fiction texts		
Can read different grapheme-phoneme correspondences for long vowel phonemes				Can choose a book from a selection and explain why chosen		
Can read words with contractions e.g. I'm, I'll, we'll, he's and is beginning to understand that the apostrophe represents missing letters				Can express opinions about main events and characters in stories e.g. good / bad characters		
Is beginning to identify when reading does not make sense and is beginning to self-correct				Can relate stories / texts to their own experiences, including story settings and incidents	With support, can answer simple questions / find information in response to a direct question	
Can use phonic strategies when reading unknown words				Can talk about texts, expressing opinions about things that they like / dislike in stories, poems and non-fiction texts	Can answer simple questions / find information in response to a direct question	Can retell known stories, including significant events / main ideas, in a sequence
Can blend adjacent consonants in a range of combinations: CVCC, CCVC, CCVCC, CCCVC, CCCVCC		Independently, can make basic statements about a character, e.g. I think he is naughty because…. I think she is happy because…		Can choose a book from a selection and explain why chosen	Can located specific information on a given page to answer a question	Can recognise a range of patterns in stories, poems and non-fiction texts, e.g. the conventions of familiar story openings and endings, where rhyme occurs in poems, and simple common features of non-fiction texts
Reads familiar words with growing automaticity – including YR words and some Y1/2 HFW which are easily decodable and some CEWs	Uses a growing knowledge of vocabulary to establish meaning when reading aloud	With support, can make basic statements about a character, e.g. I think he is naughty because…. I think she is happy because…		Can express opinions about main events and characters in stories e.g. good / bad characters	Can comment on obvious characteristics and actions of characters in stories	Can retell an unknown story (unfamiliar before first reading) using beginning, middle and end; retelling may only be in simple terms because of its unfamiliarity but children have the general gist of the story and its sequence
Can read aloud and is beginning to show awareness of punctuation	Notices unfamiliar and interesting words	Can use the front cover, book title and illustrations to decide if they would enjoy a story, and what it might be about	Can make plausible predictions about characters, using knowledge of the story and own experiences	Can relate stories / texts to their own experiences, including story settings and incidents	Is beginning to differentiate between fiction, non-fiction and poetry	