

Maths Yearly Objectives Assessment

Year Three:

				I can + and – amounts of money to give change, using both £ and p in practical contexts.		
				I can recognise and write the Roman numerals from I to XII		
				I can compare durations of events.		
	I can solve more complex + and – problems.	I can solve x and ÷ problems including positive integer scaling problems and correspondence problems.	I can solve problems involving fractions.	I can record and compare time in terms of seconds, minutes and hours using vocabulary such as o'clock, am/pm, morning etc.	I can identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.	
I can solve number problems and practical problems.	I can solve missing number problems for + and -.	I can solve missing number problems using multiplication and division.	I can compare and order fractions with the same denominator.	I can estimate and read time with increasing accuracy to the nearest minute.		
I count from 0 in multiples of 4 and 8.	I can solve + - word problems using number facts and place value.	I can solve problems using x and ÷	I can add and subtract fractions with the same denominator within one whole.	I can tell and write the time from an analogue clock, using a 12 and 24 hour clock	I know that two right angles make a half turn, 3 make $\frac{3}{4}$ of a turn and 4 make a complete turn.	I can interpret data presented in different contexts.
I can count on from 0 in multiples of 50 and 100.	I can estimate the answer to + and – calculations using inverse.	I can use efficient formal methods to multiply a 2 digit by a 1 digit number.	I can recognise and use fractions as numbers. $\frac{1}{4} + \frac{3}{4} = 1$	I know the number of seconds in a minute and number of days in each month, year and leap year.	I can identify angles greater than or less than a right angle.	I can use simple scales (e.g. 2, 5 and 10 units per cm) in pictograms and bar charts.
I can find 10 or 100 more or less than a given number.	I can subtract 3 digit numbers using a formal subtraction method.	I can multiply a 2 digit number by a 1 digit number mentally.	I can recognise and show equivalent fractions using diagrams.	I can measure the perimeter of simple 2D shapes.		I can identify right angles.
I can compare and order numbers up to 1000	I can add 3 digit numbers using a formal written method.	I can write and calculate related statements for x and ÷ that I know.	I can recognise, find and write fractions of a set of objects.	I can add and subtract mass (g/kg); lengths (mm/cm/m); capacity (l/ml)	I can recognise angles as a property of shapes and associate angles with turning.	I can solve one step problems such as 'How many more? How many fewer?'
I can read and write numbers to at least 1000 in numerals and words.	I can add and subtract numbers mentally - 3 digit number and hundreds.	I can recall and use x and ÷ for the 8 times tables.	I can divide 1 digit numbers or quantities by 10, finding tenths.	I can measure volume /capacity (ml/l)	I can recognise and describe 3D in different orientations.	I can interpret and present data using tables.
I can recognise the place value of each digit in a three-digit number.	I can add and subtract numbers mentally- 3 digit number and tens.	I can recall and use x and ÷ for the 4 times tables.	I can count up and down in tenths.	I can measure mass(g/kg)	I can make 3D shapes using modelling materials.	I can interpret and present data using pictograms.
I can identify, represent and estimate numbers in different contexts.	I can add and subtract numbers mentally - 3 digit number and ones.	I can recall and use x and ÷ for the 3 times tables.	I recognise that tenths arise from dividing an object into 10 equal parts.	I can measure length (mm/cm/m)	I can draw 2D shapes.	I can interpret and present data using bar charts.
Number, Place Value & Rounding	Addition and Subtraction	Multiplication and Division	Fractions	Measures	Geometry	Statistics

