

Main Theme

Personal and social education will be the focus of our first few weeks. We will put into place any individual support or strategies needed by the boys, and get them used to being at school again. We will use Zones of Regulation to help discuss and identify our feelings (a strategy all the boys are familiar with). We will get to know our new classroom and make sure the boys know their way to important places such as the hall and the toilet. Social skills will be a priority, so a lot of our time will be spent doing shared, supported activities so we can all get used to working with each other again.

Literacy

Possible texts - books about friendship such as All In It Together, Beegu, Rainbow Fish, The Way Back Home, Is That What Friends Do? The Lonely Beast, Pumpkin Soup

Writing skills - recapping what we know about sentence writing. Developing own compositions using different genres (comic strips, lists, letters etc). Reading skills - comprehension, text recall, features of a text. Sharing stories for pleasure.

Individual phonics/spellings. Precision teaching high frequency words reading and writing.

Handwriting - Letterjoin

Maths (Blueberries maths group)

Recapping counting in different steps, forward and backward

Reading and writing numbers in words to 100

Adding and subtracting one and two digit numbers using objects and pictorial representation

Choosing and using standard units to estimate and measure mass in kg and g

Telling time including quarter to/past and drawing hands on clock faces to show those times

Physical

Daily movement break to include fine and gross motor activities and sensory based activities

Individual access to movement opportunities when needed

Alternative seating/working options

Mark making table/construction/malleable play

Fine motor activities

Coaching with Adam

Access to sensory room

Sensory resources within classroom.

Go Noodle/Cosmic Kids Yoga

PSED

Play areas within classroom to have opportunities for shared play/shared space

Our class rules - children to contribute

New classroom treasure hunt

Daily group games - The Drawing Game, Steal the Keys, Duck Duck Goose, Kim's Game, Hangman, computer based games

Likes and dislikes - my own and my friend. Making comparisons.

What is a good friend? What I want in a friend. Friendship recipe.

Friendship scenarios - what should we do?

Classroom Clips - School Friends, Friendship Code (and similar videos)

Integration - maths, PE, Daily Mile - individually planned for each child. Shared activities/learning with Plums.

Challenge Area to develop growth mindset/concentration/self confidence

Science - Focus on working scientifically - asking questions, using equipment, carrying out tests, identifying and classifying, suggesting what we have found out, using information and results to answer questions

Geography - investigating places - key vocabulary, giving opinions, making comparisons. Maps and symbols.

Computing - using the internet to find information (search bar/QR codes). Word processing skills. Internet safety. Digital imagery - choosing and deleting photos. Editing using enhancing/cropping/re-colouring.

RE - Christianity - Jesus and his Disciples. Stories from other religions about friendships/caring for each other.

Art - collaborative art - working together to create a shared piece. Digital media - using ICT. Andy Warhol.

Design and Technology - weekly STEM (Science, Technology, Engineering, Maths) tasks at Challenge Area.

Music - Charanga music programme