

General Daily Routine:

Children will be in school full-time from the start of the new term.

Please note: As the children progress, the daily routine will alter to suit their needs.

8.50- Mrs Malone will greet the children and their families as they arrive at the Reception class gate.

8.55- The whistle is blown. **WE ENCOURAGE CHILDREN TO COME INTO SCHOOL INDEPENDENTLY.** The children self register and choose their lunches.

9.05- Phonics

9.30- Adult-led activity followed by child-initiated and small group learning (both indoors and outdoors).

10.30- Milk and fruit time.

10.45- Children continue their learning

11.50- Lunch time.

1.00- Adult-led activity followed by child-initiated and small group learning (both indoors and outdoors).

2.50 - Tidy up time, recap of the day, followed by story or song time.

3.15- Children are dismissed by Mrs Malone from the Reception class gate.

School uniform

Grey or black trousers, skirt or pinafore
White polo shirt
Royal blue sweatshirt or cardigan

PE Kit

White t-shirt
Black or navy shorts
Plimsolls (not trainers please)

All uniform items, as well as bags and coats, can be purchased from JK Clothing (Ellison Street, Jarrow, NE323BX Tel: 0191 4280268)

PLEASE ENSURE THAT ALL CLOTHING AND SHOES ARE LABELLED. THIS IS A GREAT HELP TO THE CHILDREN.

Acorns Class

Mrs Antonia Malone—Class
Teacher

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Headteacher



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Early Years Foundation
Stage at Fellgate

(Acorns Class)

Fellgate Primary School Vision
Statement

At Fellgate Primary School, through an ethos of respect, challenge and resilience, we aspire to create an inclusive, safe, vibrant, happy school where each member of the school community—children, parents, carers, staff and governors—feels valued and are encouraged to be the best they can be.



Together Everyone Achieves More

The Early Years Foundation Stage at Fellgate Primary School is committed to helping your child to develop into a confident, independent and happy individual, with the support and encouragement they need to reach their full potential.

CIL- Child Initiated Learning

Child Initiated Learning plays an important part in the development of children in the Early Years Foundation Stage at Fellgate Primary.

Children develop confidence and independence when selecting their own resources and approaches. It allows them to consolidate learning and further their own lines of enquiry into areas which particularly interest them.

Learning Challenges are provided to focus children's attention to activities that will enhance and further their adult led learning.

The resources provided are of a high quality and are relevant to the children's developmental stages and current topic.

Home School Partnerships

We appreciate the significant role that parents and carers play in a child's development and learning, so aim to build a strong and flexible home and school partnership. The ways in which we support this link include:

- Open Days and performances;
- Inviting parents on trips;
- Activity afternoons;
- Parent/ Teacher meetings;
- School staff are on the yard every morning;
- Newsletters;
- A home school diary to record reading with your child;
- Class Dojo, an online messaging system to stay in touch.

If you have any queries or concerns, please do not hesitate to speak to Mrs Malone on the yard, or call the office for an appointment.



Outdoor Learning

The outdoor environment plays an important role in the education of children in the EYFS at Fellgate. An effective outdoor environment has been shown to significantly improve outcomes for children, make a positive contribution to the emotional and physical health of pupils, and help children to develop independence, social skills and initiative.

It provides many opportunities for active learning and discovery. Children are able to work and play on a larger scale, which also helps their physical development and spatial capabilities.

The children in EYFS have access to the outdoor area for both CIL and adult led activities. We go outdoors in all weathers and would therefore like to request that children are supplied with a spare set of clothes and wellies, to be kept in school. Outdoor activities include looking after the outdoor environment, making large scale creative artwork, developing physical and motor skills, encouraging teamwork and co-operation, and taking part in a range of adult led and child initiated activities. In fact, the outdoors provides endless opportunities to learn and grow!



School Meals

Children choose their meals each morning with staff, so that they know in advance what they are having for lunch. Our cook is very flexible and will do her best to cater for any special dietary requirements. Please speak to a member of staff if you have any concerns.

Learning in the Early Years Foundation Stage is divided into the following areas:

Communication and Language - This involves giving children opportunities to experience a rich and varied language environment. We aim to develop their confidence and skills in expressing themselves, and to speak and listen in a range of situations.

Physical Development- Your child's physical development includes both large and small scale movements, use of equipment and spatial awareness. We also look at ways of keeping safe and healthy, and making sensible lifestyle choices.

Personal, Social and Emotional Development- This area is concerned with your child's confidence and independence, their relationships with others, awareness and acceptance of diversity and conduct. We also encourage the children to find positive attributes about themselves and develop caring relationships.

Literacy- Children begin to link sounds and letters, and develop early reading and writing skills.

Mathematics- This area covers your child's early development in number, counting, shape, the ability to solve problems and apply skills to practical situations.

Understanding the World- Incorporated into this area are your child's sense of place, geographical awareness, ability to identify features, use of ICT and programmable toys, and knowledge of materials and their properties.

Expressive Arts and Design- This includes exploring and sharing ideas about music, art, movement, dance, role play and technology. We encourage children to listen to and respect the views of others.

