Commissioned By:





## **BSSP Data Tracker for Lower Ability: 5-10 meters**

School:	Group:	Class Teacher:
		Swimming Teacher:

					Pupil	Progre	ss Tracl	ker			
Week	Award	Assessment Descriptors NB- no number indicates a specific stroke being developed									
	4	To be able to safely perform the appropriate entry into the pool (swivel entry/ via steps)		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigoplus$	$\bigoplus$	$\bigcirc$	
		To be able to explain at least two pool safety rules		$\bigoplus$							
		To be able to exit the pool in a safe manner				$\bigcirc$					
2	3	Demonstrate an understanding of the Water Safety Code.									

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					Pupil	Progre	ss Tracl	ker		
Wee	k Award	Assessment Descriptors NB- no number indicates a specific stroke being developed								
	3	Submerge, blowing into the water at the same time		$\bigoplus$	$\bigoplus$					
	3	Swim a distance of 5m front crawl without stopping								
		To know and understand when to breathe during a front crawl arm action								
		Be able to perform the correct breathing technique (in isolation)								
3		To apply correct breathing technique during full stroke								
	3	To be able to perform a float (aided and unaided) on your back								
	3	Demonstrate the ability to stand back up after performing a float (aided and unaided)	$\bigcirc$	$\Theta$	$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$		
	4	Swim 5m using alternating kick	$\bigcirc$	$\Theta$	$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$		
4	3	Explore using core aquatic skills to create a "gymnastics" sequence	$\bigcirc$	$\bigcirc$	$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$		
		Know and understand how to perform the breaststroke leg action (bend, PENGUIN, star and snap).								
		To be able to recall the correct sequence for the leg action								
5	4	To be able to perform the leg kick (aided and unaided)								

			Pupil Progress Tracker											
Week	Award	Assessment Descriptors NB- no number indicates a specific stroke being developed												
	3	Perform a safe shallow water entry and exit							$\bigcirc$		$\bigcirc$	$\bigcirc$		
	4	Demonstrate an understanding of the Water Safety Code					$\bigoplus$	$\bigcirc$	$\bigoplus$	$\bigcirc$	$\bigoplus$	$\bigcirc$		
	4	Complete a Personal Survival Scenario					$\bigoplus$	$\bigcirc$	$\bigoplus$		$\bigoplus$			
6	3	Play an aquatic game, which may involve passing and catching a ball			$\bigoplus$		$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigcirc$	$\bigoplus$	$\bigoplus$		
	3	Explain where it is safe to swim and why					$\bigoplus$	$\bigoplus$	$\bigoplus$		$\bigoplus$			
	3	Describe hazards in one body of water	$\bigcirc$								$\bigcirc$			
	4	Explain how to keep themselves safe	$\bigcirc$	$\bigcirc$			$\bigoplus$	$\bigcirc$	$\bigoplus$		$\bigoplus$	$\bigoplus$		
7	4	Explore how to perform a shout and signal rescue					$\bigoplus$	$\bigoplus$	$\bigoplus$		$\bigoplus$	$\bigoplus$		
	4	To be able to perform a push and glide on the back and able to regain standing position												
	4	To be able to perform a push and glide, with arms extended in a streamline position												
8		To be able to perform a push and glide, rotate onto front / back – maintaining stroke for at least 3 arm pulls												

					Pu	pil Pro	gress	Tracker		Pupil Progress Tracker							
Week	Award	Assessment Descriptors NB- no number indicates a specific stroke being developed															
	4	Kick 10m on back, using legs only, whilst holding a hold			$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$						
	4	Swim a distance of 10m without stopping (on back)						$\bigcirc$			$\bigcirc$						
	4	Perform a handstand	$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$		$\bigoplus$	$\bigoplus$	$\bigoplus$	$\Theta$						
9	3	Jump into water at least 1m (check appropriate depths).	$\bigoplus$		$\bigoplus$	$\bigoplus$		$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$						
		To be able to recall the correct sequence for the leg action			$\bigcirc$	$\bigoplus$		$\bigoplus$	$\bigcirc$	$\bigcirc$	$\bigoplus$						
	4	To be able to perform the leg kick (aided and unaided)						$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$						
	4	To be able to swim 5m breaststroke leg action with feet turned out									$\bigcirc$						
10	3	Demonstrate simple sculling action, some may be able to scull and travel.															

					Pu	pil Pro					
Week	Award	Assessment Descriptors NB- no number indicates a specific stroke being developed									
		To be able to correctly identify what side to breathe to when performing a front crawl arm action				$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		
		To be able to blow bubbles out into the water		$\bigoplus$		$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$	
		To be able to perform the correct breathing technique whilst performing front crawl	$\bigoplus$								
	4	Swim a distance of 10m without stopping (front)	$\bigoplus$								
11	4	Travel on back 5m using basic sculling action - head first.	$\bigoplus$	$\bigoplus$		$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$	
		Know and understand how to perform a breaststroke leg kick (bend, PENGUIN, star and SNAP).	$\bigoplus$	$\bigoplus$		$\bigoplus$	$\bigoplus$	$\bigoplus$	$\bigoplus$	$\Theta$	
	4	Be able to swim 5m breaststroke leg kick with feet turned out									
		Explore how to submerge and retrieve items									
12	4	Keep feet off the floor, throw and catch with partner (6 passes)									

		Tally of Award					
Number	Pupil Progress Tracker	3	4				
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							