

REMOTE LEARNING and school communication JANUARY 2021

INTENT	IMPLEMENTATION	Pupil time allocation per day
Provide high quality teaching to ensure pupil progress in maths and English	Daily zoom lessons led by class teacher. Prepared, printed support materials dated, and collated. Parents collect support materials on Friday of previous week, at distance, outside school office.	45 minute online lesson 30-45 minute set follow up work
Ensure every child is equipped with technology and resources to access every aspect of learning	All pupils have technology necessary to access online learning through own devices or those provided by school and donations	N/A
To allow flexibility for families to balance remote learning alongside their own commitments and capacity	Two-week differentiated hard-copy work packs for maths and English collected alternate Fridays	30-45 minutes (there is enough material to do more if desired)
To expose pupils to a range of quality children's literature during lockdown To support parents in their role as both home educator and parent	Links to staff's pre-recorded stories sent weekly to all families. Library of stories grows and is available at all times for all families	Choice of many 15 minute story episodes
To develop reading skills and foster positive reading habits	Reading books sent home regularly to developing readers. Fluent readers signposted to new books, sent home as necessary	20 minutes
To provide broad and balanced curriculum through practical and creative tasks and projects. To enable families to learn together through shared topic led learning	Fortnightly differentiated topic webs sent hard-copy and electronic included history, geography, art, DT, well-being and science Spanish (Wednesday) and Music (Friday) online teaching through class zooms PE: Weekly Inter-house challenges	30-45 minutes (there is enough material to do more if desired)
To give opportunities to support our pupils emotional well-being, keep connected and reflect on their learning and lives	Children in groups of 6-8 have time to talk, share work achievements and highs and lows of living under lockdown	Weekly 30 minute group Google Meet
To provide feedback to pupils, parents and carers	Pupils upload completed work and receive feedback via Google Classroom Group Meet conversations	As required
To sustain school cohesion and sense of belonging for whole school community	Weekly whole school Acts of Worship, blogs and newsletter PTA family walking events as possible	N/A