Class 4

Teachers : Mrs Casewell (M- Th)and Mrs Hollands (F) supported by Mrs Williams, Mrs Foss and Mrs Bennett)

Summary from “Meet the Teacher” meeting 2018

* Welcome to Year 4
* Overview of the year (see website for topics covered)
* Please note: trips are subject to change
* PE: Currently on Thursday and Friday
* **HOMEWORK:**

\* All homework will be sent out on Thursdays. This will usually consist of Spellings, MA, Grammar and times tables. From time to time, homework may be science or topic related projects.

\*MA should be completed in pencil and all **corrections done before** doing the next page. In year 4, we expect the children to complete 1 whole page a week. This should be returned on a Tuesday along with the orange homework book. If you have helped your child with a question, please could you indicate this by using an asterisk. If you need additional support, we are happy assist so please let us know.

\* Maths homework is supplemented using MyMaths (online) which is tailored to your child's need and consolidates work done in class. This is completed online and the children have all been given passwords (same as last year). At the moment, this is OPTIONAL but would benefit the children's learning. There are plenty of fun games too!

\* Times Tables tests are on Wednesdays. Please ensure you learn both the times tables and related division facts as these are essential skills in many other areas of maths. We need to increase fluency, automatic recall and speed. (See below for list of websites and games that may be useful)

\* Spelling tests will be on Wednesdays. The set we are working on will be written in planners. Additionally, each week the children will learn 2 of their “rocket words” which are taken from the list of words that the children need to know by the end of Year 4 (at the front of your planners). These are written in the planners each week. Although we practise in class, your support in helping your child to learn these would be greatly appreciated. (see attached suggestions for spelling practise)

* READING: Please read daily with your child for at least 10-15 minutes, discussing the text and ensuring that they understand new vocabulary and what they have read. Please sign the planners and ensure all planners are in school daily as we use them for communication, guided reading and 5 a day spelling.
* 5 A-DAY spelling initiative: your children will practise 2 of the rocket words as well as 3 words that they commonly misspell with their spelling partner each day. It is hoped that through this regular spelling practise, children will become more confident with their spelling.
* PROGRESSION in MATHS AND LITERACY: These documents outline the National curriculum progression for children in Year 4. These are available on the website for your information.
* We use a combination of Pie Corbett and Power of Reading texts in Literacy lessons. Please **do not** read these in advance as we like to discover them together in class.

Most importantly, please do come and talk to us directly if you have any concerns or worries, or would like further information and support. If we are not available to chat after school, we are happy to make an appointment to see you at another time.

We hope you and your children will enjoy Year 4. We are looking forward to getting to know them and you over the year.

Kind Regards,

Mrs Casewell and Mrs Hollands

 **Suggested websites, games and apps.**

Times tables and mental maths skills practise (these are a few games but they have many more)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.mymaths.co.uk/>

BBC super movers : singing and exercising whilst learning times tables.

<http://www.3plearning.com/uk/spellodrome/> Children will have Spellodrome logins issued.