



All Saints Catholic Primary School

Spelling Policy

2024

At All Saints, we have high expectations in writing and believe that good spelling underpins a child's enjoyment, confidence and accuracy in writing. When a child lacks confidence and fluency in spelling, it can form a barrier when writing across the curriculum. It can also have an impact on self-confidence and can limit outcomes in writing at the end of KS2. Spelling is an essential skill which allows children to clearly communicate their understanding in writing.

At All Saints, we believe that all our children can become fluent, confident and competent spellers. We encourage our pupils to think and write creatively, be adventurous with their use of language and to write with clear purpose and for pleasure. In order for these skills to be embedded, it is essential that our pupils learn the knowledge and skills to spell accurately. We want our pupils to be equipped with the knowledge and range of strategies for learning spelling, and to be able to apply their strategies when spelling more complex words in their writing.

To ensure all children are given the opportunity to develop their spelling knowledge and skills effectively, we follow the *'Ready, Steady, Spell'* spelling scheme. This is a systematic spelling programme which covers all of the National Curriculum objectives in a cyclical way.

The progression document systematically develops children's understanding of morphological and phonological spelling knowledge and rules, as appropriate, and builds upon previous learning in an incremental manner as they progress through KS2. Children are also taught a range of engaging and interactive strategies which can be used to support recall of spellings and moving spellings into the long term working memory. *'Ready*

*Steady Spell'* also develops children's ability to identify spelling errors and their editing skills in order to prepare them for their transition into KS3 and beyond.

## **KS1**

At All Saints, children in Reception and Year 1 follow *Little Wandle* phonics scheme which includes spelling. Children in Year 2 move on to *Little 'Wandle Spelling'* which follows the familiar structure of Little Wandle phonics lessons, supporting children to make links to their phonics learning.

## **Years 3 -6**

At All Saints, we follow the Ready Steady Spell progression document through Years 3 - 6. This progression map covers all of the National Curriculum (2014) expectations and clearly sets out what is to be taught and when.

Spelling is taught 3 times per week and begins in the first week of the Autumn Term. Built into the programme is one review session per week as well as regular review and assessment weeks which enables the class teacher to track progress and identify sounds and spelling rules that may need to be revisited to ensure children achieve to their highest potential.

Daily Spelling lessons cover statutory word lists and are divided into four parts: Revisit/Revise, Teach, Practise and Apply. Within each lesson, children are taught specific strategies to aid with spellings, teaching of rules where appropriate, and application into writing.

In Years 4 and 6, , revision weeks are built into '*Ready Steady Spell'* which link directly to the end of KS2 content domains. The objectives are

returned to within and across year group three times to ensure that spellings are embedded

In addition to Spelling lessons, children take part in a weekly spelling assessment.

All year group spellings are set out within the programme and are based on prior learning and statutory word lists. Children will not be asked to spell words they have not previously been taught and exposed to.

## **Interventions**

### **Ready Steady Spell: Go**

- Any child who is identified as requiring additional support will receive immediate intervention led by a trained member of staff and through the Ready Steady Spell: Go programme. These are additional to usual Ready Steady Spell lessons.

Intervention sessions take part twice per week and mirror the procedures, resources and materials used in whole class Spelling lessons but with more repetition and scaffolding.