

SS Peter and Paul Catholic Primary Academy and Nursery

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Friday 3rd April 2020

Dear Parents/carers,

I hope that this letter find you and your families well in the most uncertain and challenging times.

Since closing the school on Friday 20<sup>th</sup> March, we have set daily lessons and read daily stories to listen to at home. We all hope that you have been able to access this learning and that this has given some structure and distraction while not causing too many demands or stress. Over what would be the Easter holiday I will not be asking teachers to provide lessons. Learning will resume on Monday 20<sup>th</sup> April and I will notify you by text to remind you and give you details about what we will be providing. Staying at home, staying safe and supporting the NHS is critical so instead of lessons staff have worked together to suggest other resources your children may find interesting to help keep them busy and occupied.

# Suggested online resources to access to support learning, occupy and promote family well-being.

Staff at SS Peter and Paul have selected a range of recommended websites and activities that we think your children may enjoy and find benefit from. The last page details suggested activities you could try at home that do not require the internet.

May I remind you of the necessity to have full parental control of internet access for the safety and well-being of your child(ren). There are age appropriate and safe ways for children to interact with their peers without allowing them to use platforms intended for much older pupils (Do not allow your child to use WhatsApp/TikTok/Facebook).

EYFS - Nursery & Reception Class Try these....

Website links to support learning	Website links to support well-being/for fun/to engage and occupy
<ul> <li>Small Talk – ideas and activities from the National Literacy Trust.</li> <li>I CAN – for more information about children's communication.</li> <li>Woodland Trust Nature Detectives- Spring activities to do in your garden or when taking your daily walk</li> </ul>	<ul> <li>A Better Start – for more information about building young brains.</li> <li>NSPCC provides free 'brain-building tips' for children.</li> </ul>



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Specialist websites that may be of use to you....

• Bilingualism Matters provides information about children learning more than one language.

Year 1 & 2

Website links to support learning	Website links to support well-being/for fun/to engage and occupy
https://literacytrust.org.uk/family-zone/	https://app.gonoodle.com/ - for guided dance routines and relaxation
https://ttrockstars.com/ https://www.youtube.com/channel/UCo7fbLgY <u>2oA_cFCIg9GdxtQ</u> - phonics videos to practice letter sounds. <u>https://www.oxfordowl.co.uk/for-home/find-a- book/library-page/#</u> - stories for children to read.	https://www.bbc.co.uk/teach/supermovers -children moving and learning videos https://www.youtube.com/results?search_q uery=cosmic+kids+yoga - easy to follow yoga with a story telling element for relaxation
https://www.wolverhampton.gov.uk/libraries/b         orrow-ebooks       - borrow eBooks from the         library, for children and adults.         https://www.bbc.co.uk/bitesize/articles/z6x992         p       - range of subjects videos and information         https://www.bbc.co.uk/bitesize/topics/zmkqhyc         - daily online lessons for a range of subjects.         https://www.bbc.co.uk/teach/terrific-scientific         https://www.sciencefun.org/kidszone/experime         nts/       - science experiments to do at home.         https://www.youtube.com/user/maddiemoate -         range of information videos	https://wissiontogether.us14.list- manage.com/track/click?u=21674241bf803f fc7d5c45fd7&id=914950a4de&e=dae703a2 c8 - lots of activities and tasks to do during Holy Week and Easter

## Year 3 & 4

Website links to support learning	Website links to support well-being/for fun/to engage and occupy
https://literacytrust.org.uk/family-zone/ https://ttrockstars.com/	https://www.youtube.com/user/nicolemanning 9 - Daily dance activities with Nicole. Scroll down for the 'dance diaries' videos.
https://www.coolmath4kids.com/	https://www.mindmoose.co.uk/wp- content/uploads/2019/02/Family- Conversation-Cards-Mind-Moose.pdf - family conversation cards https://www.scholastic.com/teachers/blog-



https://www.worldofdavidwalliams.com/elev enses-catch-up/ - free story clips by David Walliams, read by David Walliams too! https://www.topmarks.co.uk/maths- games/hit-the-button https://www.bbc.co.uk/bitesize/levels/zbr9w mn - activities for all subjects. http://www.primaryhomeworkhelp.co.uk/ - Great for History, Geography and other subjects.	posts/ruth-manna/heart-maps-and-writing/ - Lovely heart map idea for children. Activities to promote social and emotional learning - download a pack of ideas https://missiontogether.us14.list- manage.com/track/click?u=21674241bf803ffc 7d5c45fd7&id=914950a4de&e=dae703a2c8 - lots of activities and tasks to do during Holy Week and Easter
subjects.	

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Website links to support learning	Website links to support well-being/for fun/to engage and occupy
https://literacytrust.org.uk/family-zone/ http://www.pobble365.com/ - very unique and unusual images appear with questions, story starters, sentence challenges https://www.transum.org/Software/SW/Start er_of_the_day/index.htm - math starter of the day which you can do as a whole family	https://www.littleactivepeople.com/positive- psychology-and-childrens-wellbeing/ - great ideas for gardening, activities for conversation starters etc https://www.understood.org/en/school- learning/stuck-at-home- activities?_ul=1*1ww0a0h*domain_userid*YW 1wLTNOd1ZSWnB1RkE0WHZSMUVhelczR mc fabulous ideas to equip children with a range of tools
https://ttrockstars.com/ https://www.coolmath4kids.com/ https://www.worldofdavidwalliams.com/elev enses-catch-up/ - free story clips by David	https://www.understood.org/en/school- learning/learning-at-home/games- skillbuilders/social-emotional-activities-for- children - fun games to build social and emotional skills https://missiontogether.us14.list-
Walliams, read by David Walliams too! <u>https://www.topmarks.co.uk/maths-games/hit-the-button</u> <u>https://www.bbc.co.uk/bitesize/levels/zbr9w</u> <u>mn</u> - activities for all subjects.	manage.com/track/click?u=21674241bf803ffc 7d5c45fd7&id=914950a4de&e=dae703a2c8 - lots of activities and tasks to do during Holy Week and Easter <u>https://www.wizardingworld.com/collections/h</u> <u>arry-potter-at-home</u> - Lots of fun for Harry Potter fans including a free audiobook of the first book, quizzes, puzzles and more.
http://www.primaryhomeworkhelp.co.uk/ - Great for History, Geography and other subjects.	



### For all the family

https://literacytrust.org.uk/family-zone/ resources, stories, poems, activities for all ages from 0-11

https://www.headspace.com/covid-19 guides to meditation, relaxation, and gentle exercise

<u>https://www.childline.org.uk/toolbox/calm-zone/</u> lots of links to calming activities, yoga, breathing and games for the family to join in with

<u>http://www.ichild.co.uk/</u> free resources, ideas relating to spring, Easter and much more, ages 0-11 years

### Supporting a Special Educational Need

Royal College of Speech and Language Therapists can provide support if you're worried about your child's speech and language development.

<u>https://www.autism.org.uk/about/strategies/visual-supports.aspx</u> - Visual timetable ideas to make at home to support daily routines.

### Suggested activities that do not require the internet

#### EYFS - Nursery

Go on a mini-beast hunt. Spring is well and truly kicking in now, and the warmer weather will bring lots of creepy crawlies out. So get your kids out in the fresh air and take a closer look at your garden. You will soon notice it is teeming with wildlife! Can you find...

- a worm after a spring shower
- a bumblebee looking for nectar
- a spotty ladybird exploring the grass
- a slimy snail in a dark damp spot
- a butterfly basking in the sunshine?

Make natural art. Art and crafts will be a popular way to keep kids busy. To mix things up, put the pencils and crayons to one side and look for natural art materials instead. Collect fallen leaves, petals and sticks and use them to make a picture or sculpture.

#### Reception

Scavenger Hunts in the garden. Look for: Something green, something long, a big stone, point to something high etc.

Get a collection of stones - make the initial of your name.

Write a postcard to someone telling them what you have been up to at home. You could draw the picture on one side and write on the other.

Paint or draw a picture of some spring flowers. Natural Art - make a collage using a collection of leaves, sticks, stones etc.



Make a 'junk model' using some recycling e.g. Cardboard tubes, cereal box, and vegetable tray.

Lay the table for a meal, counting out the right amount of cutlery and cups. Play a game.

Listening game - write a list or draw a picture of all the sounds you can hear inside and outside in your garden.

Watch a film you have never seen and then draw a picture of your favourite character. Year 1 & 2

Keep a diary of events - we are part of history in the making.

Write a letter to a family member.

Make a reading den.

Lego challenge - use only 10 pieces to make something or 20 pieces etc.

Listen to some music.

Create a family tree.



Mirror drawings using leaves or flowers



Make dream catchers using natural resources





<u>Year 3 & 4</u> Keep a daily diary.



Spelling treasure hunt. Write spellings from weekly spelling sheet onto squares of paper and hide them around the house / garden. Write clues for each word to help children to find the next word. E.g. opposite.

When the child has found the word, ask them to write it down then close their eyes and spell it out loud.

Still life drawing. Choose something that is still and copy it. Or create a viewfinder by cutting a square out of a piece of paper; look through the viewfinder and draw what you can see.

Times table quizzes with your family.

Reading your book to your family and then quiz them to make sure they were listening.

# <u>Year 5 & 6</u>

Keep a special diary - it could be famous one day!

Play board games - best family entertainment!

Get gardening - it is healthy, fun and fresh. It is also a great way to stay connected with each other and Mother nature! Make a mud kitchen, bug hotel or a recycled garden. Try using old furniture such as a chest of drawers or those old welly boots which are too small or leak! Pop in some compost and plant up.

Keep a gratitude journal. Every day write something that you are grateful for - this will really help you stay positive.

Create a Holy Week booklet, following Jesus' journey before He was crucified. This could involve artwork with a small description to summarise each event. Following this, create an Easter Garden to celebrate the resurrection of the risen Lord!

Brush up on your general knowledge by making a quiz for you and your family.

Learn a new skill such as cooking, sewing, something DIY... Decorate an Easter egg or bake some Easter cupcakes!

Organise, rearrange your bedroom, or help your family to tidy the garage/kitchen etc...

Take a nap.



Getting the first clue will be a joy. Look for it where you would put your toy.	Now that you are playing the game, look in the place where we keep your picture in a frame.
If you want to find more	Get up now and walk on
clues, look in the place	your feet, you will find
where you put your	the next clue under
shoes.	your favorite seat.
You are finding clues	The next clue is easily
and feeling bold, now	seen if you go to the
go to the place that	place where you to go
keeps foods really cold.	get clean.
This isn't a wild goose	While you are up
chase if you go to the	walking around, go to
place where you can	the place where you go
see your own face.	to lay down.
When you look for the next clue you might plug your nose, its hiding in the place you store your dirty clothes.	You have worked hard to get every clue, to find the last one go where the coffee does brew.

Write a letter to someone close. Decorate it.

I will contact you again by letter on the morning of Monday 20<sup>th</sup> April to detail the broad but accessible curriculum work we will set for your children to engage with in the summer term until such time when school can reopen again. Until then, on behalf of all the staff and Governing Body I wish you well. Do not hesitate to contact school in the usual ways if you need advice, help or support and we will always try to help.

Yours sincerely,

Mrs J Byrne

