



Denton Community College Enrichment Programme



Outcomes Focused, Child Centered

Northern Education Trust

Denton Community College Enrichment Programme

Summer Term 1 Enrichment Programme.

The School Day

Although lessons end at 2.30pm, the school day does not, as that is when our Enrichment programme begins!

Students are able to choose from a range of after-school Enrichment activities and clubs, both academic and non-academic.

Sessions last from 2.30pm - 3.30pm and are run by DCC Staff.

To sign up for an Enrichment Club, students must return the consent form to Student Services for their name to be added to the register.

What can Enrichment do for you?

Enrichment activities allow you to gain experience and skills in areas not typically part of your everyday curriculum.

Enhancing your attributes by choosing to gain new experiences is extremely desirable to future employers and higher education providers.

Enrichment is also a good way of making new friends and finding out who shares common interests with you outside of the school curriculum.

Personal development is a great way of supporting mental and physical wellbeing, learning new skills and having interests can be motivational and have a positive impact on our general mood and behaviour.

Enrichment has supported our Year 11 class of 2024 - through the provision of weekly extended study sessions in preparation for their GCSEs.

Who can attend?

Please check the year groups signposted for each enrichment.

Permission Slips

It is important that the enrichment permission slips are completed before students attend.

These are available from Mrs Ridings in P6.



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Enrichment Programme

Enrichment weekly offer

MONDAY	Year group	Time	Room	Staff Lead
Roll With It - Dungeons & Dragons	7,8,9	2.30 - 3.30pm	P11	Mr Cresswell
Keyboard Club	7,8,9,10	2.30 - 3.15pm	MU1	Ms Watson
Football	7,8,9,10	2.30 - 3.30pm	Sports Hall	Ms Redfern
Fitness	7,8,9,10	2.30 - 3.30pm	Fitness Suite	Mrs Ward

Enrichment Activities do not take place after school on a TUESDAY

This is because all staff attend a weekly professional development meeting, to ensure that :

- Your education is delivered to the highest of standards.
- Your holistic development is achieved enabling each student to be the most they can be.
- The school community thrives.

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Enrichment weekly offer

WEDNESDAY	Year group	Time	Room	Staff Lead
Football Sticker Euro 2024 Trading Club	7,8,9	2.30 - 3.00pm	Year 10 BK	Mrs Hampson
Roll With It - Dungeons & Dragons	7,8,9	2.30 - 3.30pm	P11	Mr Cresswell
Fusion Dance Club	Invite Only	2.30 - 3.15pm	Dance 1	Mrs Jones
Further Maths	Invite Only	2.30 - 3.30pm	I11	Mr Darke & Mr Pasha
Child Development	10	2.30 - 3.30pm	CO1	Mrs Duffy
Art & Photography	10	2.30 - 3.30pm	Art 1	Ms Quinn
Basketball	ALL	2.30 - 3.30pm	Sports Hall	Mr Day
Fitness	ALL	2.30 - 3.30pm	Fitness Suite	Mrs Ward

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THURSDAY	Year group	Time	Room	Staff Lead
Darts Club	7,8,9,10	2.30 - 3.30pm	Year 7 Boulevard	Mr Cooper, Mr Bacon & Mr Graham
MAD ... Club (make a difference)	7,8,9	2.30 - 3.30pm	P6	Mrs Ridings
Debate Club	7,8,9,	2.30 - 3.30pm	P5	Mr Street
Rounders	7,8,9,10	2.30 - 3.30pm	Field	Mrs Ward
Boys Football	7,8,9,10	2.30 - 3.30pm	Field	Mr Cattermole
Crossfit	10	2.30 - 3.30pm	Fitness	Mr Day

Sixteen-year-old Luke Littler made history at the World Darts Championship in 2024, despite falling short in the final. Take the opportunity to work with our Darts Dream Team and maybe you can challenge Luke 'The Nuke' Littler.

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Enrichment weekly offer

FRIDAY	Year group	Time	Room	Staff Lead
Duke of Edinburgh	7,8,9,10	2.30 - 3.30pm	CO2	Mrs Everson
Volleyball / Badminton	7,8,9,10	2.30 - 3.30pm	Sports Hall	Mrs Ward

Enrichment = Talent spotting opportunities, Career Development Pathways and an improved connectedness to others, which increases your social groups.

All great reasons to be involved!

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Enrichment Programme and more!

In addition to our Enrichment Programme, students in Year 7 & 8 will have access to a

‘Love to Learn’ Project.

Whilst this is to be completed in a student’s own time, advice and support will be available every Monday during break, at which time materials for project success will also be available.

Get Involved! Be Enterprising!
Collaborate and Achieve!

LOVE TO LEARN

Love to Learn is our way of making homework fun! Students have a fun project to complete each term, whether it's building a castle in Year 7 or designing a treasure map in Year 8! There are loads of ways to get involved in the project, let your imagination loose!

Take a look below for our Summer Term Projects, to see what you can work on with your child. Remember that completing homework and a constantly curious attitude really does reflect in better GCSE grades!

YEAR 7 SUMMER HALF TERM 1

Write a scientific report. Why did the dinosaurs become extinct? What are the theories and what is the evidence? Did any survive and their descendants live today?



YEAR 8 SUMMER HALF TERM 1

Plan a training programme and map out the effects of the programme over time. You could write your training plan for a famous sports superstar – try and tailor it to the sport they play!



Northern Education Trust

Vision and Values

Vision

We constantly focus on standards as we understand outcomes are paramount. Our decision making is driven entirely by what is best for children. By doing this we enhance the life chances of the children and young people in our care.

Values

1. We care passionately about the education and welfare of young people.
2. We believe that all young people, irrespective of background or ability will be successful in our Trust.
3. We are not and will never be selective. We believe that local schools are for all children.
4. We are always inclusive. Our mechanisms to support the most vulnerable child to succeed and overcome barriers to learning are a key aspect of our work.
5. Our approach to education recognises that outcomes are paramount and also allows children to gain experiences and values which prepare them fully for life in modern Britain. This includes workplace skills and appropriate advice for future progression.
6. We have high expectations of behaviour.
7. We adopt the local authority admissions protocol and work closely with them.
8. We would always wish to act in such a way that has a positive effect on a neighbouring school or community. We care passionately about children in all schools, not just our own.
9. That all employees act with integrity and embrace the value that 'we are a Trust'.
10. We work regionally and nationally to develop approaches to Multi-Academy Trust improvements that influence the wider school-led system.



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