



POST TITLE: TEACHER OF MFL
WORKING TIME: 195 Days (1265 hours) Full Time



JOB PURPOSE: To support in the delivery of appropriate and broad curriculum at Denton Community College so that we can:

- Provide a curriculum and classroom experience which will inspire all our students to become lifelong learners.
- Strengthen our community by building confidence in the young people of Denton so they aspire to achieve.
- Ensure inclusive practice breaks down barriers to learning, removes excuses and allows students to perform to the best of their ability.

COLLEGE VALUES:

The post holder will subscribe to and model the ideal that as stakeholders of Denton Community College we strive to ensure that all our work is characterised by the core values of COURTESY, EMPATHY, INCLUSION, INTEGRITY, RESPECT & RESPONSIBILITY.

PURPOSE
<ul style="list-style-type: none"> • Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document • Meet the expectations set out in the Teachers’ Standards

RESPONSIBLE TO:
<ul style="list-style-type: none"> • Head of Subject

LINE MANAGED BY:
<ul style="list-style-type: none"> • Head of Subject

LINE MANAGER OF:

DUTIES & RESPONSIBILITIES:
<ul style="list-style-type: none"> • Plan and teach well-structured lessons to assigned classes, following the school’s plans, curriculum and schemes of work • Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment • Adapt teaching to respond to the strengths and needs of pupils • Set high expectations which inspire, motivate and challenge pupils • Promote excellent progress and outcomes by pupils • Demonstrate excellent subject and curriculum knowledge • Demonstrate their quality of teaching is ‘good’ to ‘outstanding’ • Participate in arrangements for preparing pupils for external tests

Main Core Duties:	
	<ul style="list-style-type: none"> • Plan and teach well-structured lessons to assigned classes, following the school’s plans, curriculum and schemes of work • Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher’s specialist subject • Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment • Adapt teaching to respond to the strengths and needs of pupils

	<ul style="list-style-type: none"> • Set high expectations which inspire, motivate and challenge pupils • Promote excellent progress and outcomes by pupils • Demonstrate excellent subject and curriculum knowledge • Demonstrate their quality of teaching is 'good' to 'outstanding' • Participate in arrangements for preparing pupils for external tests
Whole School Organisation, strategy & Development:	<ul style="list-style-type: none"> • Make a positive contribution to the wider life and ethos of the school • Work with others on curriculum and pupil development to secure co-ordinated outcomes • Provide cover, in the unforeseen circumstance that another teacher is unable to teach
Health, Safety & Discipline:	<ul style="list-style-type: none"> • Promote the safety and wellbeing of pupils • Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
Professional Development:	<ul style="list-style-type: none"> • Take part in the school's appraisal procedures • Take part in further training and development in order to improve own teaching • Take part in the appraisal and professional development of others, where appropriate
Communication:	<ul style="list-style-type: none"> • Communicate effectively with pupils, parents and carers
Working with colleagues and other relevant professionals:	<ul style="list-style-type: none"> • Collaborate and work with colleagues and other relevant professionals within and beyond the school • Develop effective professional relationships with colleagues
Personal & Professional Conduct:	<ul style="list-style-type: none"> • Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school • Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality • Understand and act within the statutory frameworks setting out their professional duties and responsibilities
Management of staff and resources:	<ul style="list-style-type: none"> • Direct and supervise support staff assigned to them, and where appropriate, other teachers • Contribute to the recruitment and professional development of other teachers and support staff • Deploy resources delegated to them
Safeguarding:	<ul style="list-style-type: none"> • Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies • Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary • Promote the safeguarding of all pupils in the school
Upper Pay Range Responsibilities	
	<ul style="list-style-type: none"> • Contribute significantly to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values

	<ul style="list-style-type: none"> • Have extensive knowledge of their subjects/curriculum areas, related pedagogy and assessment • Provide a critical role in the life of the school • Be a role model for teaching and learning • Make a distinctive contribution to the raising of pupil standards • Take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning • Lead on an area as identified by the Head of Subject; teaching and learning, and pedagogy and curriculum initiatives in a subject or year group • Provide pastoral care as required and being aware of mental health and wellbeing needs • Provide advice, coaching and mentoring to other teachers in order to help them develop and meet the relevant standards • effective promotion of subjects at Open Days / Evenings and other events in partner schools and the wider community.
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Additional Duties:	<ul style="list-style-type: none"> • To play a full part in the life of the College community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
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OTHER SPECIFIC DUTIES	
<ul style="list-style-type: none"> • To promote actively the College's corporate policies. • To continue personal development as agreed. • To actively engage in the staff review and development process. • To undertake any other duty as specified by STPCB not mentioned in the above. <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified here.</p>	

GENERAL INFORMATION	
<p>As with all job descriptions it may be necessary to undertake any reasonable task required and sometimes at short notice, that is not described here. Employees will, be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>Employees, are expected to be courteous to all stakeholders and provide a welcoming environment to visitors and telephone callers.</p> <p>The College will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p> <p>All staff need to be aware of and practise the current Health and Safety regulations in accordance with Government, Tameside LA, and College policies.</p> <p>The post-holder is expected to be part of the whole-College staff team and to be able to use his/her initiative. The ability to respond positively to ever-changing and demanding circumstances is essential.</p> <p>This job description is current at the date shown, but in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>	

LAST UPDATED	
November 2023	

ACCEPTANCE	

Signed	Date