Denton Community College

Departmental Curriculum Map

Subject: Dance **Year Group: 9**

	Autumn 1	Autumn 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics	**Musical Theatre**	**Street Dance**	**Everyone Talks About Jamie**	**Swansong**	**Music Video**	**Choreography**
What will students be studying during this unit?	Learn and perform choreography that is used with Musical Theatre. Use choreography techniques to develop motifs and create sections of choreography. ● Physical skills ● Interpretive skills ● Review strengths and areas for development ● Character ● Choreography techniques ● Group/team work	Learn and perform choreography that is used with the dance style Street Dance. Use choreography techniques to develop motifs and create sections of choreography. ● Physical skills ● Interpretive skills ● Review strengths and areas for development ● Character ● Choreography techniques ● Group/team work	Learn and perform choreography in the style used within Everyone Talks About Jamie the Musical. Use choreography techniques to develop motifs and create sections of choreography. ● Physical skills ● Interpretive skills ● Review strengths and areas for development ● Character ● Choreography techniques ● Group/team work	Learn and perform choreography in the style used with the professional work Swansong. Use choreography techniques to develop motifs and create sections of choreography. ● Physical skills ● Interpretive skills ● Review strengths and areas for development ● Character ● Choreography techniques ● Group/team work	Learn and perform choreography that could be used within a music video. Use choreography techniques to develop motifs and create sections of choreography. ● Physical skills ● Interpretive skills ● Review strengths and areas for development ● Character ● Choreography techniques ● Group/team work	Create and perform choreography in the style of their choice. Use choreography techniques to develop motifs. ● Physical skills ● Interpretive skills ● Review strengths and areas for development ● Character ● Choreography techniques ● Group/team work
When will students be assessed?	Lesson 3 – Formative Teacher Assessment Verbal Feedback - Every lesson	Lesson 3 – Formative Teacher Assessment Verbal Feedback - Every lesson	Lesson 3 – Formative Teacher Assessment Verbal Feedback - Every lesson	Lesson 3 – Formative Teacher Assessment Verbal Feedback - Every lesson	Lesson 3 – Formative Teacher Assessment Verbal Feedback - Every lesson	Lesson 3 – Formative Teacher Assessment Verbal Feedback - Every lesson
How will students be assessed?	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.
Key Vocabulary	Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment	Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment	Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment	Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment	Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment	Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment

	Unison Canon Order Repetition Formation Levels Direction Counterpoint Contact	Unison Canon Order Repetition Formation Levels Direction Counterpoint Tutting Breaking Locking Popping	Unison Canon Order Repetition Formation Levels Direction Counterpoint Contact	Unison Canon Order Repetition Formation Levels Direction Counterpoint Contact	Unison Canon Order Repetition Formation Levels Direction Counterpoint Contact	Unison Canon Order Repetition Formation Levels Direction Counterpoint Contact
Home Learning opportunities to broaden or deepen student knowledge	Rehearse choreography. Google Classroom quiz. Attend extra curricular to further skills development.	Rehearse choreography. Google Classroom quiz. Attend extra curricular to further skills development.	Rehearse choreography. Google Classroom quiz. Attend extra curricular to further skills development.	Rehearse choreography. Google Classroom quiz. Attend extra curricular to further skills development.	Rehearse choreography. Google Classroom quiz. Attend extra curricular to further skills development.	Rehearse choreography. Google Classroom quiz. Attend extra curricular to further skills development.
Links to the National Curriculum	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.