## Denton Community College

Departmental Curriculum Map

## Year Group: Y11

|  | Autumn 1 | Autumn 1 | Spring 1 | Spring 2 |
| :---: | :---: | :---: | :---: | :---: |
| Topics | Number and Ratio | Geometric Reasoning | Area and Volume | Algebra |
| What will students learn during this unit? | Place Value for decimals, measure and integers, ordering positive and negative integers and decimals, rounding, estimating, four rules of number, index notation, square and cube numbers, prime numbers, factors, multiplies, fractions of amounts, percentages of amounts, ratio notation, simplifying ratio, equivalent ratio. <br> H-Surds + rationalising the denominator, fractional and negative indices <br> H1, H2, F1 will do standard form | Solve problems involving angles. H1, H2, F1 will do Trigonometry. $H 1$ and $H 2$ will also learn Sine and Cosine Rule. <br> H - apply and use circle theorems H1 - prove circle theorems | Interpret plans and elevations Use and apply circle definitions and properties <br> Know and apply the formula for the area of a triangle, trapezium, parallelogram <br> Find the volume of prisms ( H - and cones spheres, H1 - frustums) <br> H - find the area of a non right angled triangle | Iterative processes (H) <br> Simplify expressions including expanding, factorising, with indices. <br> Form and solve equations. <br> Use coordinates and plot linear and quadratic graphs ( H - recognise types of graphs) <br> Straight lines ( F 1 paralle lines, H 2 and H 1 parallel and perpendicular lines) |
| When will students be assessed? | SSDD after each component of learning | SSDD after each component of learning | SSDD after each component of learning | SSDD after each component of learning |
| How will students be assessed? | SSDD (Same Surface, Different Depth) as a formative assessment. | SSDD (Same Surface, Different Depth) as a formative assessment. | SSDD (Same Surface, Different Depth) as a formative assessment. | SSDD (Same Surface, Different Depth) as a formative assessment. |
| Key <br> Vocabulary | Integer <br> Tenth <br> Hundredth <br> Significant figure <br> Factor <br> Multiple | Parallel <br> Hypotenuse <br> Exterior <br> Interior <br> Translate <br> Rotate | Circumference Arc <br> Radius <br> Diameter <br> Surface area <br> Volume | Iteration <br> Solve <br> Factorise <br> Linear <br> Quadratic <br> Turning point |


|  | Prime <br> Index <br> Cube number <br> Square number | Reflect <br> Invariant <br> Vector <br> Congruent | Cross section <br> Units <br> Perpendicular height | Roots Function Composite Inverse |
| :---: | :---: | :---: | :---: | :---: |
| Homework opportunities to broaden or deepen student knowledge | Sparx Maths: <br> Place Value <br> Estimation <br> Rounding <br> Four rules of number <br> Index notation <br> Squares, Cubes and Roots <br> Factors, Multiples and Primes <br> Fractions of amounts <br> Percentages of amounts <br> Using ratio notation <br> Simplifying a ratio <br> Standard form <br> (H) only: <br> Simplifying surds <br> Rationalising the denominator <br> Fractional and Negative indices | Sparx Maths: <br> Angle facts <br> Trigonometry <br> (H) only: <br> Circle theorems <br> Sine and Cosine rule | Sparx Maths: <br> Plans and Elevations <br> Area of 2D shapes <br> Volume of prisms <br> (H) only: <br> Volume of sphere, cone and frustum <br> Area of non right angled triangle | Sparx Maths: <br> Simplifying expressions <br> Expanding brackets <br> Form and solve equations <br> Coordinates <br> Plot linear and quadratic graphs <br> Finding the gradient and equation of a line <br> (H) only: <br> Iterative processes <br> Finding the gradient of perpendicular lines |
| Links to the National Curriculum | Page53 | Page 53-54 | Page 53-54 | Page 51-52 |

