



# Denton Community College 2022/2023

## Departmental Curriculum Map

### Subject: Child Development

### Year Group:10 and 11



The Cambridge National in Child Development is a practical-based qualification which equips the learner with the knowledge and skills to nurture and care for children in their early years. Candidates will examine child development from the point of conception through to 5 years of age, developing a thorough understanding of the importance of effective early years childcare. This is achieved through a variety of approaches, including undertaking research tasks, examining case studies, exploring public campaigns, liaising with childcare establishments, visiting speakers, and engaging in local work experience.

The intent of this course is to:

- nurture and develop individuals that are motivated and passionate about child development
- Equip learners with knowledge of how children are expected to grow, develop and learn, and factors which may affect this
- Enable students to gain an understanding of the role of an Early Years Practitioner in a variety of different settings
- Allow the opportunity for learners to gain practical experience of designing and implementing plans for childcare settings
- Inspire students to want to pursue a career working with children

#### Curriculum Implementation:

Year 10	Autumn 1 (2 lessons theory / 3 lessons a week coursework)	Autumn 2
<b>Content</b>	<p><b>RO58 TA1 Creating a safe environment in a childcare setting</b></p> <ul style="list-style-type: none"> <li>• Reasons why accidents happen</li> <li>• Types of childhood accidents</li> </ul> <p><b>RO57 TA4 Childhood illnesses and a child safe environment</b></p> <ul style="list-style-type: none"> <li>• Common illnesses amongst children</li> <li>• When to seek medical help</li> <li>• Meeting the needs of an ill child</li> <li>• How to ensure a child-friendly safe environment</li> </ul>	<p><b>RO58 TA2 Choosing suitable equipment for a childcare setting</b></p> <ul style="list-style-type: none"> <li>• Types of Essential Equipment</li> <li>• Factors affecting suitability and choice</li> </ul> <p><b>RO58 TA1 Creating a safe environment in a childcare setting</b></p> <ul style="list-style-type: none"> <li>• Plan to prevent childhood accidents</li> </ul>

	Spring 1 (Feb Half Term)	Spring 2
Content	<p><b>RO58 TA3 Nutritional needs of children from birth to five years</b></p> <ul style="list-style-type: none"> <li>• Nutritional needs of children</li> <li>• Government guidelines for healthy eating</li> <li>• Food nutrients and sources</li> <li>• Planning, preparation and evaluating a meal</li> </ul> <p><b>RO57 TA1 Pre-conception health and reproduction</b></p> <ul style="list-style-type: none"> <li>• Factors affecting pre-conception health</li> <li>• Types of contraception</li> <li>• Structure &amp; function of reproductive organs</li> <li>• How reproduction takes place</li> <li>• Signs &amp; symptoms of 2pregnancy</li> </ul> <p><b>RO57 TA2 Antenatal care and preparation for birth</b></p> <ul style="list-style-type: none"> <li>• Purpose of antenatal clinics and parenting classes</li> <li>• Screening &amp; diagnostic tests</li> </ul>	<p><b>RO57 TA2 Antenatal care and preparation for birth</b></p> <ul style="list-style-type: none"> <li>• Choices for delivery</li> <li>• The role of the birth partner</li> <li>• Stages of labour, pain relief &amp; assisted delivery</li> </ul> <p><b>RO57 TA3 Postnatal checks, postnatal care and the conditions for development</b></p> <ul style="list-style-type: none"> <li>• Postnatal checks</li> <li>• Postnatal care for mother and baby</li> <li>• Development needs of a child</li> </ul>
	Summer 1	Summer 2 (controlled assessment)
Content	<p><b>RO57 TA2 Antenatal care and preparation for birth</b></p> <ul style="list-style-type: none"> <li>• Choices for delivery</li> <li>• The role of the birth partner</li> <li>• Stages of labour, pain relief &amp; assisted delivery</li> </ul> <p><b>RO57 TA3 Postnatal checks, postnatal care and the conditions for development</b></p> <ul style="list-style-type: none"> <li>• Postnatal checks</li> <li>• Postnatal care for mother and baby</li> <li>• Development needs of a child</li> </ul> <p><b>Coursework Moderation (RO58)</b></p>	<p><b>RO59 TA1 Physical, intellectual and social developmental norms from one to five years</b></p> <ul style="list-style-type: none"> <li>• PIES: physical, intellectual, emotional and social development in children</li> <li>• Holistic development</li> </ul> <p><b>RO59 TA2 Stages and types of play and how play benefits development</b></p> <ul style="list-style-type: none"> <li>• Stages of play</li> <li>• Types of play</li> </ul> <p><b>RO59 TA3 Observe the development of a child aged one to five years</b></p>

		<ul style="list-style-type: none"> <li>• Methods of observation</li> <li>• Methods of recording</li> </ul> Conducting and reviewing a child observation
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Year 11	Autumn 1	Autumn 2
Content	<b>RO59 TA3 Observe the development of a child aged one to five years</b> <ul style="list-style-type: none"> <li>• Methods of observation</li> <li>• Methods of recording</li> <li>• Conducting and reviewing a child observation</li> </ul>	<b>RO59 TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development</b> <ul style="list-style-type: none"> <li>• Planning play activities</li> <li>• Evaluating play activities</li> <li>• Conducting and evaluating a child study</li> </ul> <b>RO57 Revision</b>
	Spring 1	Spring 2
Content	<b>RO59 TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development</b> <ul style="list-style-type: none"> <li>• Conducting and evaluating a child study</li> </ul>	<b>Coursework Moderation (RO58 &amp; RO59)</b>  <b>RO57 Revision</b>
	Summer 1	Summer 2
Content	<b>Coursework Moderation (RO58 &amp; RO59)</b>  <b>RO57 Revision</b>	Exams

## Curriculum Impact:

Distinction at Level 2 Students will be able to:

- recall, select and apply detailed knowledge and understanding of child development
- present information clearly and accurately, using a wide range of terminology
- apply relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks effectively, reviewing their solutions, and working safely
- analyse and evaluate the evidence available, reviewing and adapting their methods where appropriate
- make reasoned judgements and substantiated conclusions
- create material which reflects effective planning, skilled development and perceptive evaluation as well as demonstrating practical skills at a high level.

Pass at Level 2 Students will be able to:

- recall, select and apply sound knowledge and understanding of child development
- present information with some accuracy, using a range of terminology
- apply knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, reviewing their solutions, and working safely
- review evidence available, analysing and evaluating some information and making adequate adaptations to their methods
- make judgements and draw appropriate conclusions
- create material which reflects adequate planning, development and evaluation and an ability to demonstrate sound practical skills.

Candidates can progress on to study courses in Level 3 Health & Social Care or A-levels in Biology, Sociology or Psychology. The award could also contribute towards meeting the entry requirements for training in midwifery, teaching, maternity care, nursing, and working with children in care. There are also many apprenticeship opportunities available within childcare and child development.

The diagram below shows the possible progression routes for your further study:

