Denton Community College 2022/23

Departmental Curriculum Map

Subject: Art & Design Year Group: 11

	Autumn 1 (HT1)	Autumn 2 (HT2)	Spring 1 (HT3)	Spring 2 (HT4)	Summer 1 (HT5)	Summer 2 (HT6)
Topics	Portraiture (focusing on elements of Zentangle)	Portraiture (focusing on elements of Zentangle)	GCSE Art Exam (40%)	GCSE Art Exam (40%)	GCSE Art Exam (40%) and coursework refinement	GCSE Art Exam (40%) and coursework refinement
What will students learn during this unit?	Research skills AO1 Drawing skills AO3 Media experiment skills AO2 Final outcome/s AO4 Developing students as independent learners in preparation for their GCSE exam. Mixed media/personal choice	Research skills AO1 Drawing skills AO3 Media experiment skills AO2 Final outcome/s AO4 Developing students as independent learners in preparation for their GCSE exam. Mixed media/personal choice	Research skills AO1 Drawing skills AO3 Media experiment skills AO2 Final outcome/s AO4 Personal choice	Research skills AO1 Drawing skills AO3 Media experiment skills AO2 Final outcomes AO4 Personal choice	Research skills AO1 Drawing skills AO3 Media experiment skills AO2 Final outcomes AO4 Personal choice	Research skills AO1 Drawing skills AO3 Media experiment skills AO2 Final outcomes AO4 Personal choice
When will students be assessed?	Students will be assessed every 3 weeks in line with the DCC marking policy. Peer/self-assessment	Students will be assessed every 3 weeks in line with the DCC marking policy. Peer/self-assessment	Students will be assessed every 3 weeks in line with the DCC marking policy Peer/self-assessment	Students will be assessed every 3 weeks in line with the DCC marking policy Peer/self-assessment	Students will be assessed every 3 weeks in line with the DCC marking policy Peer/self-assessment	Students will be assessed every 3 weeks in line with the DCC marking policy Peer/self-assessment

How will students be assessed?	Students will be assessed at the end of each key piece using a WWW/EBI in line with DCC policy. Staff will use the GCSE AQA marking criteria to assess each key piece.	Students will be assessed at the end of each key piece using a WWW/EBI in line with DCC policy. Staff will use the GCSE AQA marking criteria to assess each key piece.	Students will be assessed at the end of each key piece using a WWW/EBI in line with DCC policy. Staff will use the GCSE AQA marking criteria to assess each key piece.	Students will be assessed at the end of each key piece using a WWW/EBI in line with DCC policy. Staff will use the GCSE AQA marking criteria to assess each key piece.	Students will be assessed at the end of each key piece using a WWW/EBI in line with DCC policy. Staff will use the GCSE AQA marking criteria to assess each key piece.	Students will be assessed at the end of each key piece using a WWW/EBI in line with DCC policy. Staff will use the GCSE AQA marking criteria to assess each key piece.
Key Vocabulary	Pattern Zentangle Portrait Detail Realistic Abstract	Pattern Zentangle Portrait Detail Realistic Abstract	Independent learning Assessment criteria Assessment objective Challenge Motivation Aspiration	Independent learning Assessment criteria Assessment objective Challenge Motivation Aspiration	Independent learning Assessment criteria Assessment objective Challenge Motivation Aspiration	Independent learning Assessment criteria Assessment objective Challenge Motivation Aspiration
Homework opportunities to broaden or deepen student knowledge	Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to. Home learning is based around what students are studying in class. Students' can develop and extend skills learnt in the classroom. Year 11 have a P6 opportunities each week, again this is in line with DCC policy.	Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to. Home learning is based around what students are studying in class. Students' can develop and extend skills learnt in the classroom. Year 11 have a P6 opportunities each week, again this is in line with DCC policy.	Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to. Home learning is based around what students are studying in class. Students' can develop and extend skills learnt in the classroom. Year 11 have a P6 opportunities each week, again this is in line with DCC policy.	Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to. Home learning is based around what students are studying in class. Students' can develop and extend skills learnt in the classroom. Year 11 have a P6 opportunities each week, again this is in line with DCC policy.	Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to. Home learning is based around what students are studying in class. Students' can develop and extend skills learnt in the classroom. Year 11 have a P6 opportunities each week, again this is in line with DCC policy.	Our HAP students are encouraged to use the Internet to look at examples of grades 7-9 work. Pinterest is where I personally like to direct students to. Home learning is based around what students are studying in class. Students' can develop and extend skills learnt in the classroom. Year 11 have a P6 opportunities each week, again this is in line with DCC policy.

Links to the National Curriculum	Please see separate NC documentation	Please see separate NC documentation	Please see separate NC documentation	Please see separate NC documentation	Please see separate NC documentation	Please see separate NC documentation