Denton Community College 2022/23

Departmental Curriculum Map

Subject: Textiles

Year Group: Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Fascinators	Fascinators	Skirt Project/Waistcoat	Skirt Project/Waistcoat	Water Project	Water Project
What will students during this unit?	Variety of Textile skills such as Sewing machine, Hand stitch, Research into Nature.	Research, Designers, Milliners, Philip Tracey, Stephen Jones, Complete designs for Fascinators. Produce a Fascinator	Research into another culture. Learn printing techniques, Patterns, Motifs, Animal prints.	Research into skirt designers. Design their own skirt or waistcoat. Produce a final outcome.	Research into the theme of Water. Learn a variety of new Textile techniques related the theme.	Research into Corset designers. Design their own Corset. Produce a final outcome.
When will students be assessed?	Every 3 weeks in line with the college policy.	Every 3 weeks in line with the college policy.	Every 3 weeks in line with the college policy.	Every 3 weeks in line with the college policy.	Every 3 weeks in line with the college policy.	Every 3 weeks in line with the college policy.
How will students be assessed?	Self, peer and teacher assessment. Also verbal feedback will be given during lesson time in line with College policy.	Self, peer and teacher assessment. Also verbal feedback will be given during lesson time in line with College policy.	Self, peer and teacher assessment. Also verbal feedback will be given during lesson time in line with College policy.	Self, peer and teacher assessment. Also verbal feedback will be given during lesson time in line with College policy.	Self, peer and teacher assessment. Also verbal feedback will be given during lesson time in line with College policy.	Self, peer and teacher assessment. Also verbal feedback will be given during lesson time in line with College policy.
Key Vocabulary	Surface pattern, Fascinators, Techniques, Nature, Manipulate, Texture, Flowers, Leaves, Philip Tracey, Stephen Jones.	Surface pattern, Fascinators, Techniques, Nature, Manipulate, Texture, Flowers, Leaves, Philip Tracey, Stephen Jones.	Culture, Pattern, Motif, Repeat, Techniques, manipulate fabric, printing, Hem, seam, design.	Culture, Pattern, Motif, Repeat, Techniques, manipulate fabric, printing, Hem, seam, Designers	Water, floaty, delicate, surface pattern, embellish, see-through, blue, turquoise, layered, Angelina fibres, voile	Water, floaty, delicate, surface pattern, embellish, see-through, blue, turquoise, layered, Angelina fibres, voile
Homework opportunities to broaden or deepen student knowledge	Fact finding, developing and enhancing fundamental skills.	Fact finding, developing and enhancing fundamental skills.	Fact finding, developing and enhancing fundamental skills.	Fact finding, developing and enhancing fundamental skills.	Fact finding, developing and enhancing fundamental skills.	Fact finding, developing and enhancing fundamental skills.

	Raising cultural capital. Developing life skills.	Raising cultural capital. Developing life skills.	Raising cultural capital. Developing life skills.	Raising cultural capital. Developing life skills.	Raising cultural capital. Developing life skills.	Raising cultural capital. Developing life skills.
Links to the National Curriculum	See separate document for NC	See separate document for NC	See separate document for NC	See separate document for NC	See separate document for NC	See separate document for NC