

Denton Community College 2022/2023

Departmental Curriculum Map



Subject: Computer Science

Year Group:7

	Lessons 1 - 3	Lessons 4 - 6	Lessons 7	Lessons 8-10	Lessons 11 - 13
Topics	Introduction to school networks, external online services (eg Google Classroom) and baseline test	Respectful communication	Cyber Security	Graphics	iDEA – Work towards Bronze award
What will students during this unit?	Students will learn how to access school systems and resources used throughout computer science at KS3.	Students learn how to behave online respectfully, responsibly with consideration for theirs.	Students learn how to spot phishing scams, as well as how to protect their data. The vale of data is also focused upon.	Students learn how to use a range of software to create a graphical solution. There is reference to the technical aspects of graphics e.g. pixels.	Students apply what they have learnt and work towards their bronze award within iDEA. This award supports students' level of digital literacy.
When will students be assessed?	Twice per half term, which is equal to once every two weeks.	Twice per half term, which is equal to once every two weeks.	Twice per half term, which is equal to once every two weeks.	Twice per half term, which is equal to once every two weeks.	Twice per half term, which is equal to once every two weeks.
How will students be assessed?	 Baseline digital assessment Low-stakes lesson quiz 	 Low-stakes lesson quiz midway written assessment 	 Low-stakes lesson quiz 	Low-stakes lesson quiz	 Low-stakes lesson quiz End of unit written assessment
Key Vocabulary	Respect, diligence, courteous, considerate, online safety, digital footprint.	Respect, responsibility, empathy, consideration, positive, negative.	Query, search, advanced search, AND, OR, NOT, Boolean operators, fake news, sharing, passive.	Bitmap, image, manipulation, edit, purpose, repurpose, copyright.	Explore, independent, digital literacy.
Homework opportunities to broaden or deepen student knowledge	IDEA is used for homework which encourages a broad and balanced view of digital literacy outside of computer science.	IDEA is used for homework which encourages a broad and balanced view of digital literacy outside of computer science. Students aim for a bronze	IDEA is used for homework which encourages a broad and balanced view of digital literacy outside of computer science.	IDEA is used for homework which encourages a broad and balanced view of digital literacy outside of computer science. Students aim for a bronze	IDEA is used for homework which encourages a broad and balanced view of digital literacy outside of computer science. Students aim for a bronze
	Students aim for a bronze	award by the end of Y7	Students aim for a	award by the end of Y7	award by the end of Y7

	award by the end of Y7 and silver by end of Y9. Lessons link to specific "badges" which encourage further knowledge of topic.	and silver by end of Y9. Lessons link to specific "badges" which encourage further knowledge of topic.	bronze award by the end of Y7 and silver by end of Y9. Lessons link to specific "badges" which encourage further knowledge of topic.	and silver by end of Y9. Lessons link to specific "badges" which encourage further knowledge of topic.	and silver by end of Y9. Lessons link to specific "badges" which encourage further knowledge of topic.
Links to the	Understand a range of ways	Undertake creative	Understand a range of	Undertake creative	Undertake creative
National Curriculum	to use technology safely,	projects that involve	ways to use technology	projects that involve	projects that involve
	respectfully, responsibly, and	selecting, using, and	safely, respectfully,	selecting, using, and	selecting, using, and
	securely, including	combining multiple	responsibly, and	combining multiple	combining multiple
	protecting their online	applications, preferably	securely, including	applications, preferably	applications, preferably
	identity and privacy;	across a range of devices,	protecting their online	across a range of devices,	across a range of devices,
	recognise inappropriate	to achieve challenging	identity and privacy;	to achieve challenging	to achieve challenging
	content, contact and	goals, including collecting	recognise inappropriate	goals, including collecting	goals, including collecting
	conduct, and know how to	and analysing data and	content, contact and	and analysing data and	and analysing data and
	report concerns.	meeting the needs of	conduct, and know how	meeting the needs of	meeting the needs of
		known users.	to report concerns.	known users.	known users.