



Denton Community College

Departmental Curriculum Map

Subject: History

Year Group: Year 7



	Autumn 1	Autumn 1 and 2	Spring 1 and 2	Summer 1 and 2	Summer 2
Topics	What historical skills will I need to become a Historian?	What part has migration played in shaping our country today?	What was life like in medieval England?	How did the Tudors and Stuarts shape British History?	How have key individuals helped to shape our past?
What will students do during this unit?	Students will be developing their basic historical skills such as extracting inferences from sources and assessing the utility of a source. These skills will then be imbedded throughout the rest of the topics that the students will study throughout key stage 3	Students will study how migration through the past has helped to shape the country we live in today. Students will look at the impact the Roman invasion had on Britain and the impact of the invasion of the Anglo Saxons. Students will complete a case study on the Norman invasion and impacts of this on the rule of Britain. Students will then focus on migration in the medieval, early modern and industrial period, assessing the extent of change and continuity. Students will then look at how migration has developed in the modern period including the impacts of	Students will learn what life was like during Medieval England focusing on the impact the Church had during this time and the problems this caused for the King. Students will also look at the causes, cures and impacts of the Black Death and how this led to the peasants revolt.	Students will study what impact the reign of the Tudor and Stuart Monarchs had on shaping British History by looking at the importance of Henry VIII and the creation of the Church of England focusing on the impact this had on the country and the rulers who followed him. Students will also learn about the impact of the Stuart monarchs with a focus on why people tried to blow up King James 1 and how the country came to be at war with Charles 1.	Students will be learning about the work of a key individual and what impact they have had on changing the past. Students will also be developing skills which will allow them to become independent learners.

		the Windrush generation on society today.			
When will students be assessed?	Students will be assessed on entry to allow us to gain an understanding of the student's strengths and weaknesses.	Students will be assessed during the Norman invasion Case study, which will be mid-way through this unit of work.	Students will be assessed during the Black Death Case study, which will be mid-way through this unit of work.	Students will be assessed during their end of year exam.	At the end of the project
How will students be assessed?	A baseline test which tests the students on the key historical skills needed in History.	Students will need to explain three reasons why William the Conqueror won the Battle of Hastings. Students will need to construct a balanced argument towards the following statement: 'The Norman conquest had the greatest impact on shaping our country today.' How far do you agree with this statement?	A source based enquiry into what life was like during the Middle Ages.	Testing prior knowledge and skills from the year. Skill will focus on the impact of the Tudors and Stuarts, especially the Reformation.	Peer and teacher assessment of presentations, using the success criteria of the project.
Key Vocabulary	Inference Utility Basis Reliability Chronology Interpretations	Change and Continuity William the Conqueror Migration Wind Rush Peasants Lords	Knights Peasants Lords Flagellants Miasmas Cure Revolt	Reformation Church of England Protestant Catholic	Research Individuals
Homework opportunities to broaden or deepen student knowledge	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.

Links to the National Curriculum		The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066.	Development of the Church and the state in medieval England.	The development of Church, state and society in Britain 1509-1745.	
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