



Denton Community College 2022/2023

Departmental Curriculum Map

Subject: Ethics, Philosophy, and Religion

Year Group: Year 9



	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Topics	Humanism	Foundational Christian Beliefs	Religion and Life - Cosmology	Foundational Muslim Beliefs	Religion and Life - The Natural World	Religion and Life - The Sanctity of Life
What will students during this unit?	Non-religious towards the world	The Nature of God, The judgement of God, Heaven and Hell, The problem of Evil	Creation, Science, and religious responses	Introduction to Islam and Muslim Key Muslim Beliefs	The Environment and Animal Rights	Life after death, women's rights, abortion, euthanasia
When will students be assessed?	In the middle of the unit and at the end of the unit	In the middle of the unit and at the end of the unit	In the middle of the unit and at the end of the unit	In the middle of the unit and at the end of the unit	In the middle of the unit and at the end of the unit	In the middle of the unit and at the end of the unit
How will students be assessed?	Verbal questioning Self and Peer Assessment Teacher assessed key piece of work Inclusion of content in a termly formal assessment See RESPECT Marking Policy https://docs.google.com/document/d/1_Z7Ev6xStUI5ENHPE8VXD3CJ3v3jtDzYzJ0XzDArIYc/edit	Verbal questioning Self and Peer Assessment Teacher assessed key piece of work Inclusion of content in a termly formal assessment See RESPECT Marking Policy https://docs.google.com/document/d/1_Z7Ev6xStUI5ENHPE8VXD3CJ3v3jtDzYzJ0XzDArIYc/edit	Verbal questioning Self and Peer Assessment Teacher assessed key piece of work Inclusion of content in a termly formal assessment See RESPECT Marking Policy https://docs.google.com/document/d/1_Z7Ev6xStUI5ENHPE8VXD3CJ3v3jtDzYzJ0XzDArIYc/edit	Verbal questioning Self and Peer Assessment Teacher assessed key piece of work Inclusion of content in a termly formal assessment See RESPECT Marking Policy https://docs.google.com/document/d/1_Z7Ev6xStUI5ENHPE8VXD3CJ3v3jtDzYzJ0XzDArIYc/edit	Verbal questioning Self and Peer Assessment Teacher assessed key piece of work Inclusion of content in a termly formal assessment See RESPECT Marking Policy https://docs.google.com/document/d/1_Z7Ev6xStUI5ENHPE8VXD3CJ3v3jtDzYzJ0XzDArIYc/edit	Verbal questioning Self and Peer Assessment Teacher assessed key piece of work Inclusion of content in a termly formal assessment See RESPECT Marking Policy https://docs.google.com/document/d/1_Z7Ev6xStUI5ENHPE8VXD3CJ3v3jtDzYzJ0XzDArIYc/edit
Key Vocabulary	Humanism Deontology	Monotheism Omnipotent	Big Bang Creation	Muhammad Sunni and Shi'a	Sanctity of life Environment	Sanctity of life Abortion

	Utilitarianism Situation Ethics Rites of Passage Moral decision making	Omnibenevolent Judgement day Creationism Evil and Suffering	Evolution Causation Design Genesis	Tawhid, Prophet, Akhirah, Qur'an, Imamate	Creation Evolution Animal Testing Use of animals for food	Euthanasia Assisted Suicide Afterlife Immortality
Homework opportunities to broaden or deepen student knowledge	GCSE Pod BBC Bitesize Engagement with DCC Revision Guides / materials	GCSE Pod BBC Bitesize Engagement with DCC Revision Guides / materials	GCSE Pod BBC Bitesize Engagement with DCC Revision Guides / materials	GCSE Pod BBC Bitesize Engagement with DCC Revision Guides / materials	GCSE Pod BBC Bitesize Engagement with DCC Revision Guides / materials	GCSE Pod BBC Bitesize Engagement with DCC Revision Guides / materials
Links to the National Curriculum/ locally agreed syllabus	SMSC	In line with locally agreed syllabus at KS3	SMSC	In line with locally agreed syllabus at KS3	SMSC	SMSC