



# Denton Community College 2022/2023

## Departmental Curriculum Map Template

**Subject: Ethics, Philosophy, and Religion**

**Year Group: 10**



|   | <b>Term 1</b>  | <b>Topic 2</b>   | <b>Topic 3</b>   | <b>Topic 4</b>   | <b>Topic 5</b>   | <b>Topic 6</b>   |
|---|--|--|--|--|--|--|
| <b>Topics</b>                                   | Christian Beliefs:<br>The Life and<br>Importance of Jesus  | Relationships and<br>Families  | Foundational<br>Christian Practices  | Muslim Beliefs<br>Review and<br>Development  | Religion, Crime and<br>Punishment  | Revision and End of<br>Year Assessment   |
| <b>What will students<br/>during this unit?</b> | Sin and original sin,<br>Salvation and types<br>of salvation,<br>incarnation,<br>crucifixion,<br>resurrection and<br>atonement   | Changing families,<br>the role of the<br>family,<br>contraception,<br>faithfulness, sex<br>outside marriage,<br>homosexual<br>relationships  | Formal and<br>informal worship,<br>Sacraments,<br>Pilgrimage, prayer,<br>the role of the<br>Church in the<br>community   | Tawhid,<br>Prophethood,<br>Schools of thought,<br>angels, life after<br>death,<br>predestination,<br>judgement   | The causes of<br>crime, the aims of<br>punishment, the<br>death penalty, the<br>justice system   | Key revision of;<br>Christian beliefs,<br>Christian Practices,<br>Religion and Life,<br>Relationships and<br>Families  |
| <b>When will students<br/>be assessed?</b>      | In the middle of the<br>unit and at the end<br>of the unit   | In the middle of the<br>unit and at the end<br>of the unit   | In the middle of the<br>unit and at the end<br>of the unit   | In the middle of the<br>unit and at the end<br>of the unit   | In the middle of the<br>unit and at the end<br>of the unit   | In the middle of the<br>unit and at the end<br>of the unit   |
| <b>How will students<br/>be assessed?</b>       | Verbal questioning<br>Self and Peer<br>Assessment<br>Teacher assessed<br>key piece of work<br>Inclusion of content<br>in a termly formal<br>assessment<br>See RESPECT<br>Marking Policy<br><a href="https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP">https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP</a> | Verbal questioning<br>Self and Peer<br>Assessment<br>Teacher assessed<br>key piece of work<br>Inclusion of content<br>in a termly formal<br>assessment<br>See RESPECT<br>Marking Policy<br><a href="https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP">https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP</a> | Verbal questioning<br>Self and Peer<br>Assessment<br>Teacher assessed<br>key piece of work<br>Inclusion of content<br>in a termly formal<br>assessment<br>See RESPECT<br>Marking Policy<br><a href="https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP">https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP</a> | Verbal questioning<br>Self and Peer<br>Assessment<br>Teacher assessed<br>key piece of work<br>Inclusion of content<br>in a termly formal<br>assessment<br>See RESPECT<br>Marking Policy<br><a href="https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP">https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP</a> | Verbal questioning<br>Self and Peer<br>Assessment<br>Teacher assessed<br>key piece of work<br>Inclusion of content<br>in a termly formal<br>assessment<br>See RESPECT<br>Marking Policy<br><a href="https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP">https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP</a> | Verbal questioning<br>Self and Peer<br>Assessment<br>Teacher assessed<br>key piece of work<br>Inclusion of content<br>in a termly formal<br>assessment<br>See RESPECT<br>Marking Policy<br><a href="https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP">https://docs.google.com/document/d/1Z7Ev6xStUI5ENHP</a> |

