



Denton Community College 2022/23

Departmental Curriculum Map Template

Subject: Geography

Year Group: 9



| | Autumn 1 and 2 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|--|--|---|--|
| Topics | Hazards | Coral Reefs | The Middle East | Climate Change | Interconnected World | Skills, Fieldwork and Round the World Trip |
| What will students do during this unit? | Know the structure of the earth and the theory of plate tectonics, Study specific the topic via case studies, rather than theory. | Know how nutrients are recycled in coral reefs have an in-depth understanding of biodiversity, use a case study of The Great Barrier Reef and The Red Sea Reef. | In-depth study of the middle east considering climate, oil, uneven development, conflict and sustainability. This module brings together key concepts and learning from a variety of other topics throughout KS3 under the umbrella of a specific case study. | Be able to say if the climate is changing, why the climate is changing and what the impacts of climate change could be, focus on key examples; Maldives, Arctic, Pakistan. | Students will gain an understanding of their place in an increasingly interconnected world by studying the concept of globalisation and looking at how it has been impacted by the growth of the internet and TNCs, focusing on China and Kenya as case study examples. | Fieldwork based on the Geography of crime using a range of geographical skills.. A round the world trip to bring together all elements of their learning. |
| When will students be assessed? | Pretest Lesson 1 Posttest Lesson 12 | Pretest Lesson 1 Posttest Lesson 6 | Pretest Lesson 1 Posttest Lesson 9 | Pretest Lesson 1 Posttest Lesson 9 | Pretest Lesson 1 Posttest Lesson 9 | End of Year Assessment Lesson 5 |
| How will students be assessed? | They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time | They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time | They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time | They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time | They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time | Assessment will cover the content from the entire year as well as considering content from prior learning. |

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| | from feedback built in throughout. | from feedback built in throughout. | from feedback built in throughout. | from feedback built in throughout. | from feedback built in throughout. | |
| Key Vocabulary | Plate Tectonic, Earthquake, Tsunami, Volcano, Crust, Mantle, Inner Core, Outer Core | Nutrients, Sustainable, Overfishing, Biodiversity, Symbiotic. | Desert, Conflict, Natural Resources, Drought, Desertification, Urbanisation | Climate Change, Global Warming, Greenhouse Effect, Enhanced Greenhouse Effect, Anthropogenic | Globalisation, Communism, Capitalism, TNC, Trade, AC, LIDC, EDC | Introduction, Methodology, Data Collection, Data Presentation, Data Interpretation, Analysis, Evaluation |
| Homework opportunities to broaden or deepen student knowledge | Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based. | Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based. | Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based. | Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based. | Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based. | Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based. |
| Links to the National Curriculum | Physical and Human Geography - plate tectonics. Locational Knowledge - Asia | Human and Physical Geography - soils, hydrology, weather and climate, interactions between human and physical processes. | Place Knowledge - a region within Asia Locational Knowledge - hot deserts, key characteristics and major cities. Human and Physical Geography - weather and climate, use of natural resources, population and urbanisation. | Human and Physical Geography - geological timescales, change in climate from Ice Age to present. | Human and Physical Geography - economic activity, use of natural resources. Locational Knowledge - China, Asia, Africa | Geographical Skills and Fieldwork. |