



Denton Community College
Departmental Curriculum Map

Subject: Dance

Year Group: 9



	Autumn 1 and 2	Spring 1 and 2	Summer 1 and 2
Topics	Stomp	Street Dance	Musical Theatre
What will students be studying during this unit?	<p>Learn, perform and create choreography in the style of dance used in Stomp. How to use Chance Dance to create choreography.</p> <ul style="list-style-type: none"> Physical skills Interpretive skills Review strengths and areas for development Group/team work Choreography techniques 	<p>Learn, perform and create choreography in the style of Street dance. Use choreography techniques to develop motifs.</p> <ul style="list-style-type: none"> Physical skills Interpretive skills Review strengths and areas for development Group/team work Choreography techniques 	<p>Learn and perform choreography in the style of musical theatre. Use choreography techniques to develop motifs and create sections of choreography.</p> <ul style="list-style-type: none"> Physical skills Interpretive skills Review strengths and areas for development Character Group/team work Choreography techniques
When will students be assessed?	<p>Lesson 4 – Class Teacher Targets</p> <p>Lesson 6 – Teacher Summative Assessment</p> <p>Verbal Feedback - Every lesson</p>	<p>Lesson 4 – Class Teacher Targets</p> <p>Lesson 6 – Teacher Summative Assessment</p> <p>Verbal Feedback - Every lesson</p>	<p>Lesson 4 – Class Teacher Targets</p> <p>Lesson 6 – Teacher Summative Assessment</p> <p>Verbal Feedback - Every lesson</p>
How will students be assessed?	<p>Observations.</p> <p>Class teacher targets.</p> <p>In class performances.</p> <p>Verbal peer assessment.</p> <p>Verbal questioning.</p>	<p>Observations.</p> <p>Class teacher targets.</p> <p>In class performances.</p> <p>Verbal peer assessment.</p> <p>Verbal questioning.</p>	<p>Observations.</p> <p>Class teacher targets.</p> <p>In class performances.</p> <p>Verbal peer assessment.</p> <p>Verbal questioning.</p>

	Rehearsal Contributions. Video of performance work.	Rehearsal Contributions. Video of performance work.	Rehearsal Contributions. Video of performance work.
Key Vocabulary	<p>Call and Response Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment Unison Canon Order Repetition Formation Levels Direction Counterpoint Chance Dance</p>	<p>Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment Unison Canon Order Repetition Formation Levels Direction Counterpoint Tutting Breaking Locking Popping</p>	<p>Balance Movement Memory Extension Accuracy Dynamic Range Flexibility Posture Stamina Spatial Awareness Focus Timing Energy Facial Expressions Commitment Unison Canon Order Repetition Formation Levels Direction Counterpoint Contact</p>
Homework opportunities to broaden or deepen student knowledge	<p>Rehearse choreography. Google Classroom quiz.</p> <p>Attend extra curricular to further skills development.</p>	<p>Rehearse choreography. Google Classroom quiz.</p> <p>Attend extra curricular to further skills development.</p>	<p>Rehearse choreography. Google Classroom quiz.</p> <p>Attend extra curricular to further skills development.</p>

Links to the National Curriculum	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.
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