

Denton Community College Departmental Curriculum Map



Subject: PE Year Group: 9 Mixed Groups

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Invasion - Football &	Invasion - Basketball &	Volleyball/ Badminton	Volleyball/ Badminton	Striking/Fielding &	Athletics &
	Fundamental Fitness	Fundamental Fitness	& Fundamental Fitness	& Fundamental Fitness	Fundamental Fitness	Fundamental Fitness
What will	Leadership	Leadership	Serve, Set, Dig,	Serve, Set, Dig,	Officiating	Officiating
students do	Passing	Passing	Rotation	Rotation	Leadership	Leadership
during this unit?	Dribbling	Dribbling	Forehand/ Backhand	Forehand/ Backhand	Batting - different	Disciplines of: Running
	Shooting	Shooting	serve & shots,	serve & shots,	positions	Jumping
	Defending/Attacking	Defending/Attacking	overhead clear, drop	overhead clear, drop	Bowling - over and	Throwing
	Set-Pieces		shot, smash.	shot, smash.	under arm	
	Tactics		Game Play	Game Play	Fielding - throwing and	
					catching	
					Positioning	
					Tactics	
When will	Baseline Assessment					
students be	at the start of the Unit					
assessed?	Formative throughout					
	all lessons					
	Summative in the final					
	lesson of the unit					
	End of term test					
How will	Observations/	Observations/	Observations/	Observations/	Observations/	Observations/
students be	Demonstrations	Demonstrations	Demonstrations	Demonstrations	Demonstrations	Demonstrations
assessed?	Questioning	Questioning	Questioning	Questioning	Questioning	Questioning
	Verbal/Written	Verbal/Written	Verbal/Written	Verbal/Written	Verbal/Written	Verbal/Written
Key Vocabulary	Components of					
	fitness. Leadership.	fitness. Leadership.	fitness.	fitness.	fitness.	fitness.
	Short/long pass,	Lay-up, set shot,	Under-arm serve,Set,	Under-arm serve,Set,	Leadership.	Leadership.
	touch, control, space,	rebound, travel,	Dig,	Dig,	Officiating - rules,	Officiating.
	step over, drag back,	double dribble,	Rotation	Rotation	hand signals, in out,	

	dribbling, man to	bounce/chest/javelin/	Forehand/ Backhand	Forehand/ Backhand	foot fault, no ball,	Long distance, middle
	marking, defending,	overhead pass, man-	serve & shots,	serve & shots,	scoring.	distance, sprinting,
	attacking, set-pieces	to-man marking, zonal	overhead clear, drop	overhead clear, drop	throwing - over arm	relays, discus, shot
	tactics	marking, pressing,	shot, smash.	shot, smash.	and under arm,	putt, javelin, long
		attacking, set-pieces,			catching, bowling -	jump, triple jump, high
		tactics			under-arm and over-	jump.
					arm, batting, fielding -	
					long barrier, sweep	
					shot, drive, block,	
					tactics	
Homework	Attend extra curricular	Attend extra curricular	Attend extra curricular	Attend extra curricular	Attend extra curricular	Attend extra curricular
opportunities to	to further skills	to further skills	to further skills	to further skills	to further skills	to further skills
broaden or	development	development	development	development	development	development
deepen student	Attend community	Attend community	Attend community	Attend community	Attend community	Attend community
knowledge	sports clubs	sports clubs	sports clubs	sports clubs	sports clubs	sports clubs
	Attend fitness sessions	Attend fitness sessions	Attend fitness sessions	Attend fitness sessions	Attend fitness sessions	Attend fitness sessions
Links to the	Develop their	Develop their	Develop their	Develop their	Develop their	Develop their
National	technique and improve	technique and improve	technique and improve	technique and improve	technique and improve	technique and improve
Curriculum	, , , , , , , , , , , , , , , , , , , ,	· ·	, ,	their performance in	· ·	,
	their performance in	their performance in	their performance in	other competitive	their performance in	their performance in
	other competitive	other competitive	other competitive	sports.	other competitive	other competitive
	sports.	sports.	sports.	·	sports.	sports.
	A colored by	A call as that	A call as that	Analyse their	A call as the de-	A cal as that
	Analyse their	Analyse their	Analyse their	performances	Analyse their	Analyse their
	performances	performances	performances	compared to previous	performances	performances
	compared to previous	compared to previous	compared to previous	ones and demonstrate	compared to previous	compared to previous
	ones and demonstrate	ones and demonstrate	ones and demonstrate	improvement to	ones and demonstrate	ones and demonstrate
	improvement to	improvement to	improvement to	achieve their personal	improvement to	improvement to
	achieve their personal	achieve their personal	achieve their personal	best	achieve their personal	achieve their personal
	best	best	best		best	best