

## **Denton Community College**

## **Departmental Curriculum Plan**





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Topics	UNIT 1	UNIT 1	UNIT 1	UNIT 1	UNIT 1
What will students do during this unit?	Introduction to the course. Student contract Start booklet 1-AC 1.1 (Describe the structure of the hospitality and catering industry).  AC 1.2-Analyse job requirements within the industry. Long exam question as a class.  AC 1.3-Describe working conditions of different job roles across the industry.	AC 2.1-Describe the operation of the kitchen.  AC 2.2-Describe the operation of front of house. Long exam question as a class  AC 2.3-Explain how hospitality and catering provision meet customer requirements. Long exam question.  PRACTICALS: - Tart tatin - Sausage rolls - Quiche - Bakewell tart - Profiteroles	AC 3.1-Describe personal safety responsibilities in the workplace.  AC 3.2-Identify risks to personal safety in hospitality and catering.  AC 3.3-Recommed personal safety control measures for hospitality and catering provision.  Long exam questions as a class.  PRACTICALS: - Spaghetti bolognese - Mac cheese - Lasagne - Focaccia art project - Pasta - Own choice pasta	AC 4.1-Describe food related causes of ill health.  AC 4.2-Describe the role and responsibilities of the EHO Long exam question.  AC 4.3-Describe food safety legislation.  AC 4.4-Describe common types of food poisoning .  Long exam question.  AC 4.5-Describe the symptoms of food induced ill health.  PRACTICALS: - Victoria sponge - Swiss roll - Design developed swiss roll - Developed swiss roll	Unit 2 preparation booklet-AC 1.1-2.4 (nutrition and menu planning).  Practical lessons.  Start working through the controlled assessment recipe bank in preparation for year 11.  Building on previous skills from year 7-10.

	AC 1.4-Explain factors affecting the success of hospitality and catering providers.	- Meringues - Yule log			
	PRACTICALS:  - DCC egg challenge  - Basic bread  - Flatbreads  - Focaccia  - Cinnamon swirls  - Plaited bread				
When will	Last week of the	Last week of the helf	Last week of the half term	Last week of the half term - Pupils	Last week of the helf
students be assessed?	half term - Pupils will complete a theory test, a re-test and a practical assessment.	Last week of the half term - Pupils will complete a theory test, a re-test and a practical assessment.	Pupils will complete a theory test, a re-test and a practical assessment.	will complete a theory test, a retest and a practical assessment.	Last week of the half term - Pupils will complete a theory test, a re-test and a practical assessment.
How will students be assessed?	Pupils will be tested using the assessment booklet created using questions linked to the AO from past papers and pupil textbooks. They will be able to do a re-test, which	Pupils will be tested using the assessment booklet created using questions linked to the AO from past papers and pupil textbooks. They will be able to do a	Pupils will be tested using the assessment booklet created using questions linked to the AO from past papers and pupil textbooks. They will be able to do a	Pupils will be tested using the assessment booklet created using questions linked to the AO from past papers and pupil textbooks. They will be able to do	Pupils will be tested using the assessment booklet created using questions linked to the AO from past papers and pupil textbooks. They will be able to do a re-test, which is in the same booklet to show progression.

using the official grade

criteria from the WJEC

website.

assessment using the

official grade criteria from the WJEC

from the WJEC website.

using the official grade criteria from the WJEC

website.

				website.	
Key Vocabulary	Caterer	Covers	Control measure	Bacteria	Function
.,	Catering	FIYO	Hazard	Contaminate	Source
	Establishment	Workflow	Risk	Cross-contaminate	Nutrient
	Hospitality	Customer need	Risk assessment	Food spoilage	Range
	Client	Customer requirements	Misk dissessificate	Microorganism	Protein
	Commercial sector	and expectations		Moulds	Fat
	Non-commercial sector	Market research		Pathologic	
	Non residential	Control measure		Toxins	Carbohydrate Vitamins
	Residential	Hazard		Yeasts	Minerals
	Employee	Risk		Allergen	Water
	Employer	Risk assessment		Anaphylaxis	Dietary fibre
	Worker			Food allergy	Specific groups
	Gross profit			Food intolerance	Life stages
	Net profit			Critical control points	Special diets
	Climate change			Due diligence	Medical conditions
	Fossil fuels			НАССР	Nutritional need
	Greenhouse gases				Characteristics
	Non-renewable energy				Deficiency
	Sustainable diet				Excess
					Visible
					Non visible
					Cooking methods
					Nutritional value
					Boiling
					Steaming
					Baking
					Grilling
					Stir frying
					Roasting
					Poaching
					Factors
					Seasonality
					Skills
					Equipment
					Provision
					Client base
					Environmental Issues
					Reduce, reuse, Recycle
					Sustainability
					Customer needs
					Nutritional
					Organoleptic

Homework opportunities to broaden or deepen student knowledge	Practical evaluation Theory revision cards AO1 Purchase ingredients.	Practical evaluation Theory revision cards AO2 Purchase ingredients.	Practical evaluation Theory revision cards AO3 Purchase ingredients.	· •	Value Production plan Sequencing Timing Mise en place Cooking Cooling Hot holding Completion Serving Waste Quality points Health and safety Contingencies  Revision tasks Bite size tasks Past papers
Links to the National Curriculum	Full relation to Core content WJEC Specification in line with	Full relation to Core content WJEC Specification in line with	Full relation to Core content WJEC Specification in line with NC.	Full relation to Core content WJEC Specification in line with NC.	Full relation to Core content WJEC Specification in line with NC.

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