

## Denton Community College

## Departmental Curriculum Map



## Subject: Science

## Year Group: 9

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topics	<ol> <li>Cells and Movement of materials</li> <li>Atoms and Substances</li> <li>Energy</li> </ol>	<ol> <li>Cells and Organisation</li> <li>Particle Model and Physical Changes</li> <li>Electricity</li> </ol>	<ol> <li>Photosynthesis and Respiration</li> <li>Materials and Chemical reactions</li> <li>Waves 3</li> </ol>	<ol> <li>Genetics and Evolution</li> <li>Pure &amp; Impure Substances</li> <li>Forces</li> </ol>	<ol> <li>Interactions and Interdependence</li> <li>Earth and the Atmosphere 2</li> <li>Magnetism</li> </ol>
What will students do during this unit?	<ol> <li>Plant, animal &amp; bacterial cell structure Cell specialisation Microscopes Molecule movement</li> <li>Atomic structure Separating mixtures Periodic table lons</li> <li>Energy stores &amp; Transfers Power Efficiency Energy resources</li> </ol>	<ol> <li>Organisation         <ul> <li>Digestive system</li> <li>Food tests</li> <li>Circulatory System</li> <li>Plant tissues</li> </ul> </li> <li>Circuits         <ul> <li>Charge, current &amp;</li> <li>potential difference</li> <li>Mains electricity</li> <li>The national grid</li> </ul> </li> <li>Particle model         <ul> <li>Density</li> <li>Changes of state</li> </ul> </li> </ol>	<ol> <li>Photosynthesis Respiration Exercise &amp; metabolism</li> <li>Metal reactions Reactivity pH &amp; neutralisation Endo/exothermic reactions</li> <li>Types of wave Wave speed Electromagnetic waves Light</li> </ol>	<ol> <li>DNA Variation Selective breeding Classification</li> <li>Purity Gas tests Chromatography</li> <li>Types of forces Gravity Work done Speed Acceleration</li> </ol>	<ol> <li>Communities Biotic/abiotic factors Adaptations Biodiversity</li> <li>The atmosphere Greenhouse effect Climate change &amp; carbon footprint Pollution</li> <li>Magnet properties &amp; fields Electromagnets</li> </ol>

When will	End of unit test:	End of unit test:	End of unit test:	End of unit test;	End of unit test:
students be	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1
assessed?					
How will	Each topic will be assessed				
students be	at an appropriate time				
assessed?	using a key piece				
	An end-of-unit exam will be	An end-of-year exam will			
	completed after all 3 topics	be completed to assess the			
	have been taught	have been taught	have been taught	have been taught	learning from September
Key Vocabulary	See medium term plans &				
	student exercise books				
Homework	One weekly task linked to				
opportunities to	topics covered in class				
broaden or					
deepen student					
knowledge					
Links to the	WORKING SCIENTIFICALLY				
National	<ul> <li>Scientific attitudes</li> </ul>				
Curriculum	<ul> <li>Experimental skills and</li> </ul>				
	investigations	investigations	investigations	investigations	investigations
	<ul> <li>Analysis and evaluation</li> </ul>				
	<ul> <li>Measurement</li> </ul>				
	SUBJECT CONTENT				
	• Cells and	• Cells and organisation	• Gas exchange systems	Reproduction	• Relationships in an
	organisation	<ul> <li>Nutrition and digestion</li> </ul>	<ul> <li>Material cycles and</li> </ul>	<ul> <li>Inheritance,</li> </ul>	ecosystem
		<ul> <li>Gas exchange systems</li> </ul>	energy	chromosomes DNA	<ul> <li>Farth &amp; atmosphere</li> </ul>
	• Atoms, elements and	<ul> <li>Electricity and</li> </ul>	Chamical reactions	and gonos	Magnotism
	compounds	Electricity and			
	• Pure and impure	electromagnetism	Energetics	• Pure & Impure	
	substances	• The particulate nature	Waves	substances	
	The periodic table	of matter		<ul> <li>Motion &amp; forces</li> </ul>	
		Matter			
	<ul> <li>Energy</li> </ul>				