



**Denton Community College**  
**Departmental Curriculum Map**  
**Subject: Citizenship**



**Year Group: 11**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	Power and Influence		Active Citizenship Project		Exams and revision	
<b>What will students during this unit?</b>	<ul style="list-style-type: none"> <li>What power and influence can citizens have?</li> <li>What role and influence should the media have?</li> <li>Does the UK have power and influence in the wider world?</li> </ul>		<ul style="list-style-type: none"> <li>Students must carry out an in-depth, critical investigation leading to citizenship action. The investigation and action can be based on any aspect or issue arising from the course</li> </ul>		<ul style="list-style-type: none"> <li>Theme A: Living together in the UK</li> <li>Theme B: Democracy at work in the UK</li> <li>Theme C: Law and Justice</li> <li>Theme D: Power and Influence</li> </ul>	
<b>When will students be assessed?</b>	Students will be assessed at midpoint and end of each unit and a summary assessment at the end.		Students will be assessed at the end of the unit in a similar style to the exam assessment.		This will focus on the review of student knowledge throughout the course and aim to support key skills in exam technique	
<b>How will students be assessed?</b>	Students will be assessed through: <ul style="list-style-type: none"> <li>Multiple Choice questions</li> <li>Extended writing answers</li> <li>Reading comprehension activities</li> <li>Knowledge recall</li> <li>Concept explanation</li> </ul>		Students will be assessed through: <ul style="list-style-type: none"> <li>Multiple Choice questions</li> <li>Extended writing answers</li> <li>Reading comprehension activities</li> <li>Knowledge recall</li> <li>Concept explanation</li> </ul>		Students will be assessed through: <ul style="list-style-type: none"> <li>Multiple Choice questions</li> <li>Extended writing answers</li> <li>Reading comprehension activities</li> <li>Knowledge recall</li> <li>Concept explanation</li> </ul>	
<b>Key Vocabulary</b>	International law, The United Nations, NATO, Non-government organisations (NGO), humanitarian crisis, The EU, charities, the media		Lobbying, national and local government, petition, questionnaire, primary and secondary research, citizenship action, political action		All key terms from the course	
<b>Homework opportunities to broaden or deepen knowledge</b>	Researching examples of media Choosing a political ally task Evaluating the influence of the media Is social media positive for society?		Evaluation of questionnaires and evidence		Revision mind maps Revision flash cards Revision use of case studies	
<b>Links to the National Curriculum</b>	Follows the Edexcel GCSE Scheme of work and meets the requirements of the National Curriculum with regard to Citizenship Education		Follows the Edexcel GCSE Scheme of work and meets the requirements of the National Curriculum with regard to Citizenship Education		Follows the Edexcel GCSE Scheme of work and meets the requirements of the National Curriculum with regard to Citizenship Education	

