



**Denton Community College**  
**Departmental Curriculum Map**  
**Subject: Child development**



**Year Group: 11**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	R019 coursework completion	Revision of whole course for January exam	R020 coursework completion	R020 coursework completion	Revision for any re-sit exams Final submission of outstanding coursework	
<b>What will students learn during this unit?</b>	Understand the key factors when choosing equipment for babies from birth to 12 months Understand the key factors when choosing equipment for children from one to five years Know the nutritional guidelines and requirements for children from birth to five years Be able to investigate and develop feeding solutions for children from birth to five years	Review and revision of the course. See Year 10 for details	Understand the physical, intellectual and social developmental norms from birth to five years Understand the benefits of learning through play Be able to plan different play activities for a chosen developmental area with a child from birth to five years Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years	Understand the physical, intellectual and social developmental norms from birth to five years Understand the benefits of learning through play Be able to plan different play activities for a chosen developmental area with a child from birth to five years Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years		

<b>When will students be assessed?</b>	On completion of RO19 unit	Ongoing assessment during revision period External assessment via January exam	During unit of work	During and at the end of the unit. Coursework is submitted inline with May deadline.		
<b>How will students be assessed?</b>	Assessment of completed coursework – marks submitted to exam board.	Feedback related to performance on exam questions, past papers, extended answer assignments	Ongoing feedback to students related to elements of coursework.	Assessment of completed coursework		
<b>Key Vocabulary</b>	<b>Age-appropriateness</b> <b>Safety e.g. flammability, stability</b> <b>Cost</b> <b>Design/ergonomics</b> <b>Durability e.g. materials</b> <b>Hygiene e.g. easy to clean, washable</b> <b>Macronutrients</b> <b>Micronutrients</b> <b>Weaning</b> <b>Breast feeding</b> <b>Bottle feeding</b> <b>Combination feeding</b>	<b>Overview of the whole course</b>	<b>Developmental norms:</b> Physical – gross and fine motor skills Intellectual Social <b>Play:</b> Manipulative Creative Solitary Co-operative Physical <b>Participative observation methods</b> <b>Naturalistic observation methods</b>	<b>Developmental norms:</b> Physical – gross and fine motor skills Intellectual Social <b>Play:</b> Manipulative Creative Solitary Co-operative Physical <b>Participative observation methods</b> <b>Naturalistic observation methods</b>		
<b>Homework opportunities to broaden or deepen student knowledge</b>	Research around the topic of coursework	Exam questions, revision activities, past papers	Research around the topic of coursework	Research around the topic of coursework		
<b>Links to the National Curriculum</b>	The first topic of study underpins all of the other learning in this qualification. Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other child development qualifications.					

In the second topic of study, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. This topic will also cover nutrition and hygiene practices and students will be given the opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes. Evaluation skills are developed, which would be of use in further studies in a number of areas

Spiritual issues - how child development methods, principles and values support children. Spiritual well-being can be enhanced through, for example, the activities offered to develop creative abilities and respect can be shown for individuals' beliefs and how these impact on their lives

Moral issues - offering the opportunities to reflect on the values of care and to consider some of the dilemmas faced when dealing with children from all walks of life

Ethical issues - learning about rights of children and understanding the values of care, to promote protection and fair and equal treatment

Social issues - how child development and care can affect the quality of life experienced and how individuals' requirements are met

Legislative issues - the main aspects of legislation relating to child development and care: Data Protection Act, Equality Act, Health and Safety and other legislation that applies to the sector

Economic issues - learning about making informed decisions about the provision for children (e.g. meals, toys, development activities) and the different types of child care settings and support services that are available for use taking into consideration the implications for availability and cost

Cultural issues - helping learners appreciate that child development contributes to the development of our culture and to social cohesion o how learners need to show cultural awareness of children when communicating and interacting with them