

## Denton Community College

## Departmental Curriculum Map



Subject: MFL

## Year Group: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Me, my family &	Technology in	Free-time activities	Home, town,	Social issues	Global issues
	friends	everyday life		neighbourhood and		
				region		
What will	To have and to be	Present tense Irregular	Regular verbs (present	Position and	Vouloir + infinitive	Devoir and pouvoir +
students during	(present tense)	verbs (present tense)	tense)	agreement of	The conditional of	infinitive
this unit?	Reflexive verbs	Avec and sans	Regular verbs (perfect	adjectives	vouloir and aimer	Si + present tense
	Possessive Adjectives	Grâce à	tense)	Negatives followed by	Indefinite pronouns	Pouvoir, vouloir and
	Comparatives and	On	Question words	de	En + present	devoir in the
	superlatives	'it' and 'that' = ce, c',	Prefect tense (être)	Plurals of nouns	participle	conditional
	Adjectival agreement	ça	Future tense Time	Partitive articles	Vouloir que +	Si + present + future
	Direct object	Interrogative	phrases	The conditional	subjunctive	Pluperfect tense
	pronouns	adjectives	Quantities	Habiter and vivre	Ce que	En and y
	Position of adjectives	Aller, faire and other	Verb + infinitive	Demonstrative	Devoir and pouvoir +	The imperative (vous
	Immediate future and	common irregular	Adverbs of frequency	adjectives	infinitive	& tu)
	future tense	verbs	En	C'est and il y a	Imperfect tense of	Verbs of possibility
	Que and qui	Moi, toi, lui and elle	Demonstrative	Prepositions	être, avoir and faire	Permetter de +
	Direct and indirect	Irregular verbs	pronouns	Possessive pronouns	Il faut + infinitive	infinitive
	object pronouns	(present tense)	Negatives	Comparatives and	Expressions of	The subjunctive
	dont	Il est possible que +	Subordinating	superlatives	quantity	
		subjunctive	conjunctions : quand,		Pluperfect tense	
			lorsque and si		Il vaut / il vaudrait	
			Jouer à and faire de		mieux	
			Opinion verbs		Negatives	
			Emphatic pronouns			
			En and y			
When will students be assessed?	At end of module	At end of module	At end of module	At end of module	At end of module	At end of module

How will	Conversation	Conversation	Conversation	Conversation	Conversation	Conversation
students be	questions, L, R, W	questions, L, R, W	questions, L, R, W			
	•	•	•			•
assessed?	questions from past	questions from past	questions from past	questions from past	questions from past	questions from past
	papers	papers	papers	papers	papers	papers
Key Vocabulary						
	3.5.3.1 Identity and culture	3.5.3.1 Technology in everyday life	3.5.3.1 Freetime activities	3.5.3.2 Home, town, neighbourhood and region	3.5.3.2 Social issues	3.5.3.2 Global issues
Homework opportunities to	Vocabulary learning and speaking/writing	Vocabulary learning and speaking/writing	Vocabulary learning and speaking/writing	Vocabulary learning and speaking/writing	Vocabulary learning and speaking/writing	Vocabulary learning and speaking/writing
broaden or	test answers:	test answers:	test answers:	test answers:	test answers:	test answers:
deepen student	preparation and	preparation and	preparation and	preparation and	preparation and	preparation and
knowledge	learning.	learning.	learning.	learning.	learning.	learning.
Links to the National Curriculum	AQA specification	AQA specification	AQA specification	AQA specification	AQA specification	AQA specification