

## **Denton Community College**

## **Departmental Curriculum Map**





|                   | Autumn 1                | Autumn 2              | Spring 1               | Spring 2               | Summer 1                     | Summer 2                |
|-------------------|-------------------------|-----------------------|------------------------|------------------------|------------------------------|-------------------------|
| Topics            | Media                   | Media and Christmas   | Festivals and Food     | Me and my Family       | Me and my Family<br>My House | My House                |
| What will         | The present tense- all  | The present tense     | The imperfect tense-   | The present tense      | The present tense            | There is                |
| students do       | persons                 | The past tense        | 1st person             | Complex opinion        | Complex opinion              | Are                     |
| during this unit? | The past tense- all     | Opinions in both      | Transactional          | starters               | starters                     | More complex            |
|                   | persons                 | tenses                | language for coping in | The imperfect tense    | The imperfect tense          | prepositions            |
|                   | The future (tense)- all |                       | a restaurant and when  | The present, past and  | The present, past and        | Present tense- all      |
|                   | persons                 |                       | buying food and drink  | futute (tense) – 1st   | futute (tense) – 1st         | persons                 |
|                   | Adverbs of time and     |                       |                        | person plural          | person plural                | Past tense- all persons |
|                   | frequency               |                       |                        | Adverbs of time        | Adverbs of time              | Future tense- all       |
|                   | Prepositional phrases   |                       |                        |                        |                              | persons                 |
|                   | Complex opinion         |                       | Cultural awareness:    |                        |                              | While                   |
|                   | starters                |                       | other festivals        |                        |                              | Conditional tense       |
|                   | Intensifiers            |                       |                        |                        |                              |                         |
| When will         | Ongoing                 | Mid half term         | End of module          | Ongoing                | End of module                | End of module           |
| students be       |                         |                       |                        |                        |                              |                         |
| assessed?         |                         |                       |                        |                        |                              |                         |
| How will          | Formative.              | Listening, Reading,   | Listening, Reading,    | Formative              | Listening, Reading,          | Speaking                |
| students be       | Summative               | Writing               | Writing                | Summative              | Writing                      |                         |
| assessed?         | assessment of module    |                       |                        | assessment of module   |                              |                         |
|                   | in the next half term   |                       |                        | in the next half term  |                              |                         |
| Key Vocabulary    | TV habits               | How is Christmas      | My birthday            | Describing myself      | What we do as a              | What I do at home       |
|                   | The cinema              | celebrated in France? | Festivals unique to    | My character           | family                       | What I did at home      |
|                   | Music                   | What do I do at       | countries abroad       | What I used to be like | What we are going to         | last night              |
|                   |                         | Christmas?            | At the restaurant and  | My family              | do as a family next          | What I am going to do   |
|                   |                         | Last Christmas        | café                   | Relationships with my  | weekend.                     | at home at the          |
|                   |                         |                       | Making a complaint     | family                 | The outside of my            | weekend                 |
|                   |                         |                       | Shopping for food      |                        | house                        | How I help at home      |

|   |                |                |                |                | The inside of my<br>house<br>My room |                |
|---|----------------|----------------|----------------|----------------|--------------------------------------|----------------|
| Homework<br>opportunities to<br>broaden or<br>deepen student<br>knowledge | Vocabulary     | Vocabulary     | Vocabulary     | Vocabulary     | Vocabulary                           | Vocabulary     |
| Links to the<br>National<br>Curriculum                                    | See Appendix A                       | See Appendix A |