

Denton Community College

Departmental Curriculum Map Template

Subject: Textiles

Year Group: Year 10

ASPIRE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Fascinators	Fascinators	Skirt	Skirt	Water Project	Water Project
			Project/Waistcoat	Project/Waistcoat		
What will	Variety of Textile skills	Research, Designers,	Research into another	Research into skirt	Research into the	Research into Corset
students during	such as Sewing	Milliners, Philip	culture. Learn printing	designers. Design their	theme of Water. Learn	designers. Design their
this unit?	machine, Hand stitch,	Tracey, Stephen Jones,	techniques, Patterns,	own skirt or waistcoat.	a variety of new	own Corset. Produce a
	Research into Nature.	Complete designs for	Motifs, Animal prints.	Produce a final	Textile techniques	final outcome.
		Fascinators. Produce a		outcome.	related the theme.	
		Fascinator				
When will	Every 3 weeks in line	Every 3 weeks in line	Every 3 weeks in line	Every 3 weeks in line	Every 3 weeks in line	Every 3 weeks in line
students be	with the college	with the college	with the college	with the college	with the college	with the college
assessed?	policy.	policy.	policy.	policy.	policy.	policy.
How will	Self, peer and teacher	Self, peer and teacher	Self, peer and teacher	Self, peer and teacher	Self, peer and teacher	Self, peer and teacher
students be	assessment. Also	assessment. Also	assessment. Also	assessment. Also	assessment. Also	assessment. Also
assessed?	verbal feedback will	verbal feedback will	verbal feedback will	verbal feedback will	verbal feedback will	verbal feedback will
	be given during lesson	be given during lesson	be given during lesson	be given during lesson	be given during lesson	be given during lesson
	time in line with	time in line with	time in line with	time in line with	time in line with	time in line with
	College policy.	College policy.	College policy.	College policy.	College policy.	College policy.
Key Vocabulary	Surface pattern,	Surface pattern,	Culture, Pattern,	Culture, Pattern,	Water, floaty, delicate,	Water, floaty, delicate,
	Fascinators,	Fascinators,	Motif, Repeat,	Motif, Repeat,	surface pattern,	surface pattern,
	Techniques, Nature,	Techniques, Nature,	Techniques,	Techniques,	embellish, see-	embellish, see-
	Manipulate, Texture,	Manipulate, Texture,	manipulate fabric,	manipulate fabric,	through, blue,	through, blue,
	Flowers, Leaves, Philip	Flowers, Leaves, Philip	printing, Hem, seam,	printing, Hem, seam,	turquoise, layered,	turquoise, layered,
	Tracey, Stephen Jones.	Tracey, Stephen Jones.	design.	Designers	Angelina fibres, voile	Angelina fibres, voile
Homework	Fact finding,	Fact finding,	Fact finding,	Fact finding,	Fact finding,	Fact finding,
opportunities to	developing and	developing and	developing and	developing and	developing and	developing and
broaden or	enhancing	enhancing	enhancing	enhancing	enhancing	enhancing
deepen student	fundamental skills.	fundamental skills.	fundamental skills.	fundamental skills.	fundamental skills.	fundamental skills.
knowledge						

	Raising cultural					
	capital.	capital.	capital.	capital.	capital.	capital.
	Developing life skills.					
Links to the National Curriculum	See separate document for NC					