



Denton Community College

Departmental Curriculum Map

Subject: History

Year Group: 9



	Autumn 1	Autumn 2	Spring 1 and 2	Summer 1	Summer 2
Topics	What consequences did Hitler's rise to power have for the wider world?	Why do we remember World War Two?	How did International Relations change during the 20 th Century?	How has protest changed over time?	What was Whitechapel like in the 1900s?
What will students learn during this unit?	Students will learn about the Treaty of Versailles and the impact this had on Germany. Student will then look at the growing support for Hitler and the reasons why the Nazi party were able to take control of Germany. Students will then study the impact this support had on the people living in Germany including the Wannsee Conference and the Holocaust. Students will then study the reasons why World War Two broke out.	Students will study the impact World War Two had on the people living in Britain and Manchester during the time and the key battles of World War Two such as Pearl Harbour, Stalingrad, D-Day and the reasons why the atomic bomb was dropped. Students will also learn about the work of Alan Turing and how the end of the war was negotiated.	Students will learn about the developing relations between countries such as Russia and America during the 20 th Century which ultimately lead to a Cold War. Students will investigate the reasons for an arms race between these two countries and the impact this had on other countries in Eastern Europe. Finally, students will learn about the build and fall of the Berlin Wall.	Students will learn how methods of protest have changed over time. This topic will cover a number of key events that have happened around the world, including revolutions, strikes and human rights protests and will help students gain an understanding of how methods of protest have developed throughout history and how this has helped shape the society we live in today.	Students will learn about what it was like to live in Whitechapel in the 1900s and how these conditions caused a high rate of crime with a focus on Jack the Ripper and the efforts of the police to try and catch this serial killer.
When will students be assessed?	At the end of the unit of study.	Students will be assessed throughout the topic.	At the end of the unit of study.	Within the end of year exam.	Mid way through the unit.

How will students be assessed?	Student will be asked to complete a balanced argument essay on the questions: 'The Reichstag fire was the main reason why Hitler was able to consolidate his power.' How far do you agree?	Students will be assessed through the use of peer assessment and teacher assessment.	Students will be asked to write a narrative account analysing life in Russia from 1917 to 1945.	This assessment will focus on a variety of knowledge and skills which the students have gained throughout the Keystage.	A short knowledge based assessment about the conditions in Whitechapel.
Key Vocabulary	Stab in the Back Treaty of Versailles Reichstag Consolidate Persecution Ghettos Turning point Holocaust Liberation	Home front Evacuation Commonwealth D-Day Hiroshima and Nagasaki Enigma machine	Communism Capitalism Revolution Crisis Satellite States Apartheid Vietnam Guerrilla Warfare	Protest Human Rights Rebellion Revolution Strike	Lodging houses Work Houses Immigration Socialism H-Division Vigilante CID Prostitution
Homework opportunities to broaden or deepen student knowledge	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.	Homework to be set every week on Google Classrooms.
Links to the National Curriculum	Challenges for Britain, Europe and the wider world 1901 to the present day.	Challenges for Britain, Europe and the wider world 1901 to the present day. A local history study.	One study of a significant society or issue in world history and its interconnections with other world developments.	Ideas, political power, industry and empire: Britain, 1745-1901. Challenges for Britain, Europe and the wider world 1901 to the present day.	