



Denton Community College
Departmental Curriculum Map

Subject: Dance

Year Group: 7



	Autumn 1 and 2	Spring 1 and 2	Summer 1	Summer 2
Topics	Mission Impossible	Musical Theatre	Bollywood	Lindy Hop
What will students be studying during this unit?	<p>Learn and create motifs using Action, Space, Dynamics and Relationships.</p> <ul style="list-style-type: none"> • Physical skills • Choreography techniques • Group/team work • Character 	<p>Learn and perform choreography in the style of musical theatre. Collaborate with your class teacher to create and structure sections of choreography for the class dance.</p> <ul style="list-style-type: none"> • Physical skills • Interpretive skills • Review strengths and areas for development • Character • Choreography techniques • Group/team work 	<p>Learn and perform motifs in the style of Bollywood. Develop the motif using choreography techniques.</p> <ul style="list-style-type: none"> • Physical skills • Interpretive skills • Genre • Review strengths and areas for development • Choreography techniques • Group/team work 	<p>Learn and perform motifs in the style of Lindy Hop. Develop the motif using choreography techniques.</p> <ul style="list-style-type: none"> • Physical skills • Interpretive skills • Genre • Review strengths and areas for development • Choreography techniques • Group/team work
When will students be assessed?	<p>Lesson 4 – Summative teacher Assessment</p> <p>Lesson 6 – Formative Teacher Assessment</p> <p>Verbal Feedback - Every lesson</p>	<p>Lesson 3 – Mid way teacher Assessment</p> <p>Lesson 6 – Teacher Assessment</p> <p>Verbal Feedback - Every lesson</p>	<p>Lesson 3 – Teacher Assessment</p> <p>Verbal Feedback - Every lesson</p>	<p>Lesson 3 – Teacher Assessment</p> <p>Verbal Feedback - Every lesson</p>

How will students be assessed?	Observations. Written Teacher Targets. Verbal Peer Assessments. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work.	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.	Verbal Peer Assessment. In class performances. Verbal questioning. Rehearsal Contributions. Video of performance work. Observations.
Key Vocabulary	Action Space Dynamic Relationships Action and Reaction Balance Movement Memory Extension Focus Timing Levels Unison Canon Direction	Direction Unison Canon Levels Balance Movement Memory Extension Dynamic Range Focus Timing Energy	Direction Unison Canon Levels Balance Movement Memory Extension Dynamic Range Focus Timing Energy	Balance Movement Memory Extension Dynamic Range Focus Timing Energy Direction Unison Canon Levels
Home Learning opportunities to broaden or deepen student knowledge	Rehearse choreography. Attend extra curricular to further skills development.	Rehearse choreography. Attend extra curricular to further skills development.	Rehearse choreography. Attend extra curricular to further skills development.	Rehearse choreography. Attend extra curricular to further skills development.
Links to the National Curriculum	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.	Perform dances using advanced dance techniques in a range of dance styles and forms.