



Denton Community College
Departmental Curriculum Map Template
Subject: Geography



Year Group: 9

	Autumn 1 and 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Hazards	Coral Reefs	The Middle East	Climate Change	Interconnected World	Skills, Fieldwork and Round the World Trip
What will students do during this unit?	Know the structure of the earth and the theory of plate tectonics, Study specific the topic via case studies, rather than theory.	Know how nutrients are recycled in coral reefs have an in-depth understanding of biodiversity, use a case study of The Great Barrier Reef and The Red Sea Reef.	In-depth study of the middle east considering climate, oil, uneven development, conflict and sustainability. This module brings together key concepts and learning from a variety of other topics throughout KS3 under the umbrella of a specific case study.	Be able to say if the climate is changing, why the climate is changing and what the impacts of climate change could be, focus on key examples; Maldives, Arctic, Pakistan.	Students will gain an understanding of their place in an increasingly interconnected world by studying the concept of globalisation and looking at how it has been impacted by the growth of the internet and TNCs, focusing on China and Kenya as case study examples.	Fieldwork based on a personal enquiry question, a range of map and graph skills. A round the world trip to bring together all elements of their learning.
When will students be assessed?	Baseline Assessment Lesson 1 Pretest Lesson 2 Posttest Lesson 13	Pretest Lesson 1 Posttest Lesson 6	Pretest Lesson 1 Posttest Lesson 9	Pretest Lesson 1 Posttest Lesson 9	Pretest Lesson 1 Posttest Lesson 9	End of Year Assessment Lesson 5
How will students be assessed?	They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time	They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time	They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time	They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time	They will be assessed on the progress they make between the pretest and posttest. Peer and Self Assessment as well as Improvement time	Assessment will cover the content from the entire year as well as considering content from prior learning.

	from feedback built in throughout.	from feedback built in throughout.	from feedback built in throughout.	from feedback built in throughout.	from feedback built in throughout.	
Key Vocabulary	Plate Tectonic, Earthquake, Tsunami, Volcano, Crust, Mantle, Inner Core, Outer Core	Nutrients, Sustainable, Overfishing, Biodiversity, Symbiotic.	Desert, Conflict, Natural Resources, Drought, Desertification, Urbanisation	Climate Change, Global Warming, Greenhouse Effect, Enhanced Greenhouse Effect, Anthropogenic	Globalisation, Communism, Capitalism, TNC, Trade, AC, LIDC, EDC	Introduction, Methodology, Data Collection, Data Presentation, Data Interpretation, Analysis, Evaluation
Homework opportunities to broaden or deepen student knowledge	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.
Links to the National Curriculum	Physical and Human Geography - plate tectonics. Locational Knowledge - Asia	Human and Physical Geography - soils, hydrology, weather and climate, interactions between human and physical processes.	Place Knowledge - a region within Asia Locational Knowledge - hot deserts, key characteristics and major cities. Human and Physical Geography - weather and climate, use of natural resources, population and urbanisation.	Human and Physical Geography - geological timescales, change in climate from Ice Age to present.	Human and Physical Geography - economic activity, use of natural resources. Locational Knowledge - China, Asia, Africa	Geographical Skills and Fieldwork.