



Denton Community College

Departmental Curriculum Map Template



Subject: Geography

Year Group: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Tropical Rainforests	Extreme Weather	Migration and Urbanisation	Conflict	Rivers	Fieldwork and Impossible Places
What will students do during this unit?	Know where the major rainforests are located, know how species in rainforests are linked and adapted, have an overview knowledge of tropical rainforests threats and protection methods. Focus on the South East Asian Rainforest.	Know where and why tropical storms, floods and droughts occur, know the impacts of and responses to tropical storms, floods and droughts. Focus on Case Studies to bring this to life.	Know how world population is distributed, understand urban trends in ACs and LIDCs, consider the reasons for and impacts of migration using case studies.	Students will begin by mapping contemporary conflicts and will then study a variety of different conflicts, including Darfur, Afghanistan and the issue of child soldiers and pirates.	Students will study the physical processes and associated landforms in relation to rivers and will then look at how humans interact with, damage and protect rivers. They will use a case study of the River Mersey.	Fieldwork based on the key questions 'how do rivers change from source to mouth' and 'where should we put a new seating area'. A study of Las Vegas and The Grand Canyon as Impossible Places.
When will students be assessed?	Baseline Assessment Lesson 1 Pretest Lesson 2 Posttest Lesson 10 Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9 Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9 Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9 Peer and Self Assessment as well as Improvement time from feedback built in throughout.	Pretest Lesson 1 Posttest Lesson 9 Peer and Self Assessment as well as Improvement time from feedback built in throughout.	End of Year Assessment Lesson 5
How will students be assessed?	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	They will be assessed on the progress they make between the pretest and posttest.	Assessment will cover the content from the entire year as well as

						considering content from prior learning.
Key Vocabulary	Ecosystem, Biotic, Abiotic, Adaptation, Interdependence, Food Chain	Tropical Storm, Pressure, Trade Wind, Flood, Drought, Desertification	Immigrant, Emigrant, Migrant, Push Factor, Pull Factor, Asylum Seeker, Refugee, Counterurbanisation, Suburbanisation, Reurbanisation	Conflict, War, Child Soldier, Pirate, Hostage, Ransom	Hydraulic Action, Abrasion, Attrition, Solution, Transportation, Deposition, Landform, Water Pollution	Introduction, Methodology, Data Collection, Data Presentation, Data Interpretation, Analysis, Evaluation
Homework opportunities to broaden or deepen student knowledge	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.	Home learning activities will be set via google classroom according to the school policy. This could be knowledge or vocabulary based.
Links to the National Curriculum	Human and Physical Geography - soils, hydrology, weather and climate, interactions between human and physical processes.	Human and Physical Geography - weather and climate, interactions between human and physical processes. Locational Knowledge - Africa, Asia, key characteristics and major cities. Place Knowledge - a region within Africa.	Human and Physical processes - population and urbanisation. Locational Knowledge - Africa, key characteristics and major cities.	Locational and Place Knowledge - Africa and Asia, key characteristics and major cities. Human and Physical Geography - population and urbanisation, interactions between human and physical processes.	Human and Physical Geography - rocks, weathering and hydrology, understand how human and physical processes interact.	Geographical Skills and Fieldwork. Locational Knowledge -Hot Deserts, key characteristics and major cities.