



PE and sport premium monitoring and tracking form *2025/2026*



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Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Last academic year we reached a new high percentage with 90% of our cohort able to swim confidently. Children identified in year five will be offered additional support in year six.	Although this was fantastic we still had a percentage of children who would benefit from additional support.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	75% of our children could use a range of strokes.	25% of cohort still could not. Children in Y5 were identified and would be given support in Y6.
3. Perform safe self-rescue in different water-based situations	90% of our pupils could perform a self save	We believed that children were lacking confidence in the water without adult support. This was addressed with the swimming teachers and plans to support differently in 2025-26 were put in place.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff were aware of the curriculum they would be delivering the year ahead. They came forward and asked for support prior to the school year.	Support was given to staff.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Mortimer Primary once again gained the Platinum Sports Mark. A wide range of extra curricular clubs were offered to all ages. Children were asked to give opinion of what they enjoyed, what they would like to see at Mortimer and club engagement was monitored.	Plan to continue to extend the number of clubs provided by Mortimer Primary School.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Praising and celebrating pupil effort and attainment across both curricular and extracurricular sport. Expanding opportunities for all students while actively increasing tailored provisions for SEND pupils.	Broadening early-years provisions by actively developing new EYFS and Key Stage 1 extra-curricular physical opportunities.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Promoted equal opportunities across all sporting activities, ensuring inclusive access for every student. Elevated the profile of girls' sports, driving record participation and engagement, particularly in football. Increased team entries in local and regional events, significantly expanding opportunities for pupils to represent the school.	
5. Increasing participation in competitive sport	Increased tournament entries in local and regional events, significantly expanding opportunities for pupils to represent the school. Drove record-breaking engagement, with student participation in training clubs and inter/intra-school sporting events reaching an all-time high. Maintained the prestigious Platinum School Games Mark, demonstrating a sustained commitment to high-quality PE and school sport.	

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Second year of our Key Stage 2 swimming interventions and numbers continued to increase. 79 of 81 children can swim 25m competently.	5 children could still only swim one stroke effectively over 25m.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Although 79 pupils out of 81 could swim 25m it was evident that only 76 could swim using a range of strokes.	Continue to build on water confidence using swimming intervention focus for children who find swimming challenging.
3. Perform safe self-rescue in different water-based situations	97% of children in Y6 can perform a safe-self rescue.	2 out of 81 year six children could not float on their back.

Your objective:

Increase engagement in extracurricular clubs



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To engage more children in extracurricular sporting clubs.	Expand extracurricular variety: Introduce a broader range of clubs to cater to diverse student interests. Ensure financial accessibility: Offer clubs free of charge or at an affordable rate to ensure all students can participate. Student-centered scheduling: Design the extracurricular timetable based directly on student feedback and interests	Boost student engagement: Implement targeted strategies to increase overall student participation and retention in clubs. Establish external pathways: Actively signpost students to community sports clubs and activities to encourage lifelong athletic participation beyond the school gates.	Club engagement and sign up numbers. Pupil and parent feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased club enrollment: Achieved a significant rise in overall student registration for after-school clubs. Fluctuations in attendance data: Noted variations in participation rates based on the day of the week, the cost of the session, and the specific sport offered. Growing parental demand for pathways: Received inquiries from parents seeking recommendations and signposting to community sports clubs.	Through strategic planning and a structured club rotation system, the school aims to sustain this high level of engagement while creating capacity for future growth.	Numbers from 2024/25 to 2025/26 Mixed Football: Increased engagement from 18 to 25 pupils. Girls Football: Successfully boosted targeted female participation from 12 to 18 players. Netball: Expanded the squad size from 12 to 20 pupils. Performing Arts: Successfully sustained an exceptionally high baseline of 51 pupils. New Provisions: Diversified the extracurricular offer with the successful launch of Y1/2 Football Skills (25 pupils) and Before-School Yoga (maintaining a consistent baseline of 20 pupils).	To maximize accessibility, clubs will be led by internal school staff wherever possible. When external specialist coaches are brought in, a minimal fee may be requested from parents to cover costs

Your objective:

Increase attainment in swimming and water safety



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Enhance swimming proficiency: Increase the percentage of students who can confidently swim 25 meters using a variety of strokes. Develop water safety competence: Elevate the number of pupils capable of performing safe self-rescue techniques across a range of water-based scenarios.	Targeted Curriculum Delivery: Implemented a robust seven-week block of swimming instruction for all pupils in Years 3, 4, and 5. Focused Intervention Strategies: Provided targeted swimming intervention sessions for Year 5 and 6 pupils who had not yet met the National Curriculum swimming requirements. Whole-School Safety Enrichment: Launched a comprehensive 'Water Safety Week' across the entire school, prioritising hazard awareness and practical safe self-rescue techniques.	More children being able to swim confidently. School Staff confident to support non-swimmers and ale	Swimming results should increase
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased the density of confident, competent swimmers within the school. Strengthened community links, driven by proactive parent requests for external swimming club pathways. Amplified the profile of water safety through frequent, structured discussions across the school.	Swimming will continue into the next academic year. Targeted children will be identified and intervention swimming will be offered to children to support them meeting the NC requirements. Water Safety week will be an annual event in line with RSE and National Curriculum requirements.	High Stroke Proficiency: 94% of pupils successfully achieved the National Curriculum benchmark, demonstrating the ability to swim 25 meters using multiple strokes. Of the remaining 5 pupils who have not yet met the full benchmark, 3 are already capable of swimming at least one full length (25 meters) using a single stroke. Exceptional	£2000