



Welcome to the Year 1 Reading Meeting

This afternoon, we will be covering:

- How we teach reading at Mortimer Primary
- The Phonics Screening Check
- How to support reading at home

How do we teach reading in Year 1?

- This is our third year of teaching our chosen phonics scheme: Read Write Inc.
- The entire teaching staff is trained.
- We have already seen outstanding results in Year 1.



How do we teach reading in Year 1?

100% is the goal...

National Literacy Trust:

- 56% of children do not enjoy reading in their spare time.



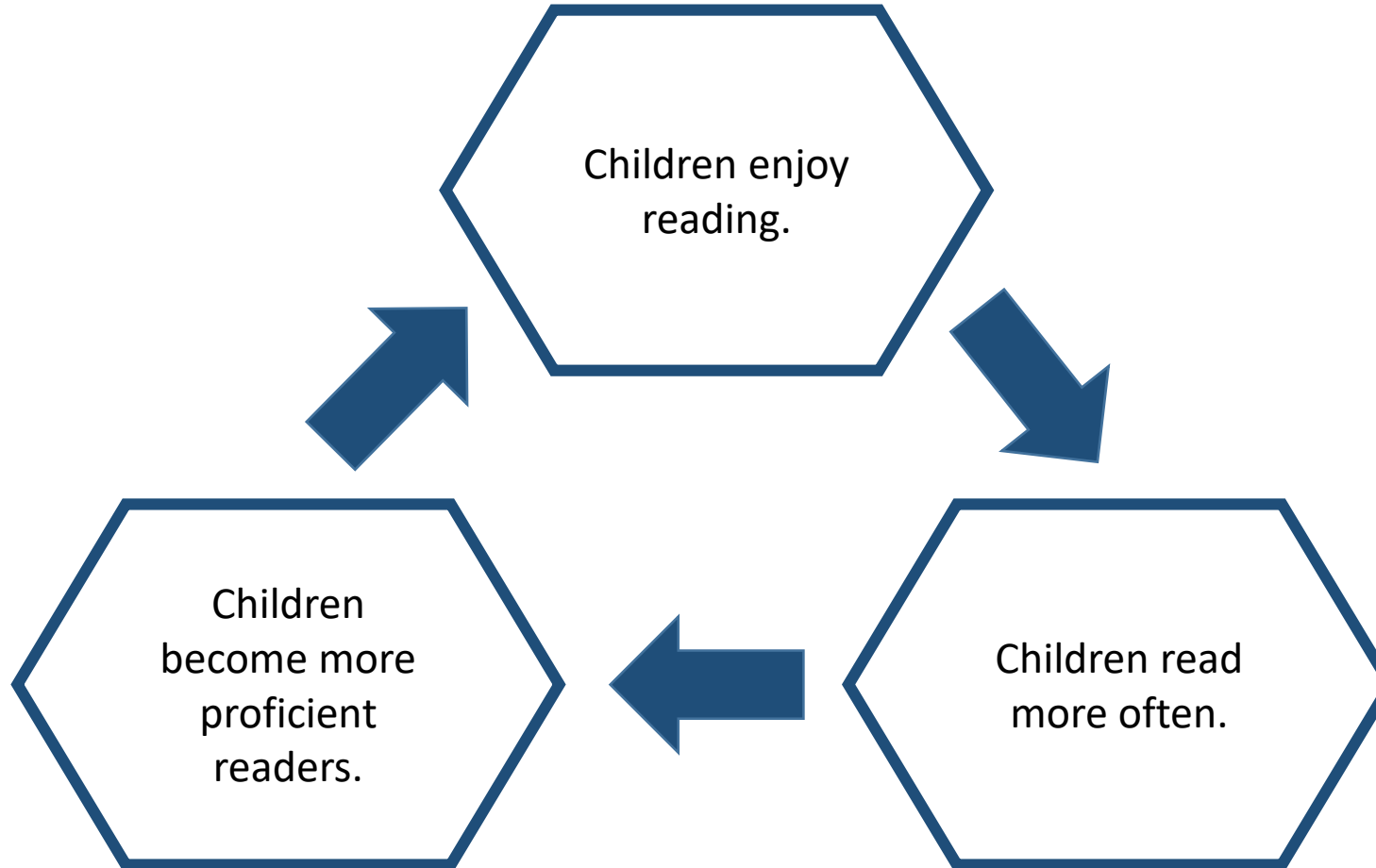
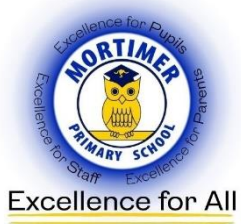
How do we teach reading in Year 1?

The Reading Framework (DfE):

- Enjoying reading as a child has one of the most significant impacts on a child's future economic success.
- Children engaged with reading are more likely to obtain higher-paying jobs, better social and economic opportunities.



How do we teach reading in Year 1?





How do we teach reading in Year 1?

Assessment

- Children are assessed every half term.
- We group pupils based on their current reading level.
- Progress is not linear: we expect every child's reading journey to be unique.



How do we teach reading in Year 1?

Assessment

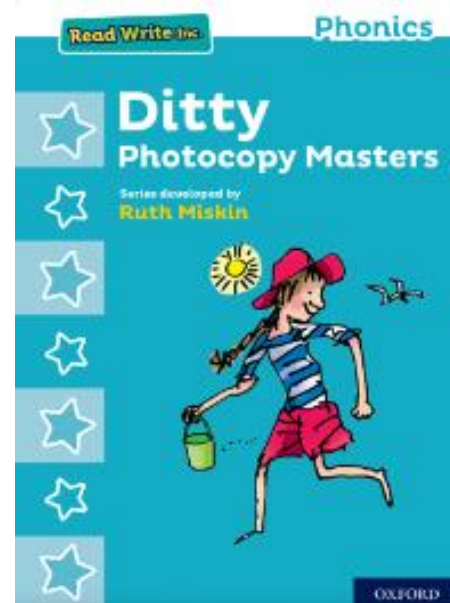
- Pupils were assessed in July. They have just been reassessed and started new groups this week.
- Children will always be in a group that challenges and supports their current reading attainment.

How do we teach reading in Year 1?

Groups 1a, 1b, 1c

Learn single letter sounds.

Learn to blend.



Special friends

Three-sound
nonsense words

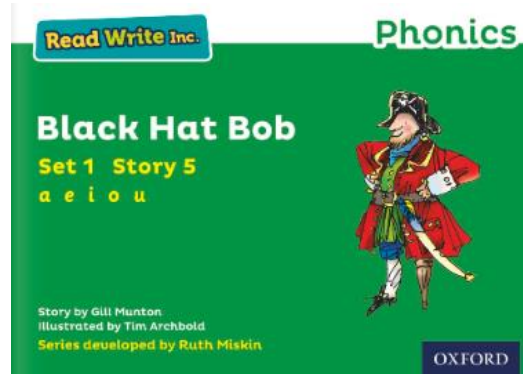


How do we teach reading in Year 1?



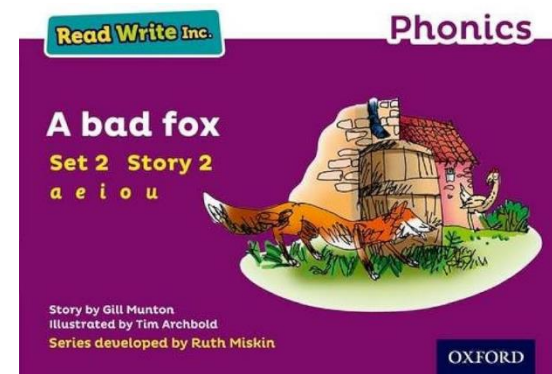
Read speedily.

Read words with
double consonants
and 4 or 5 sounds.



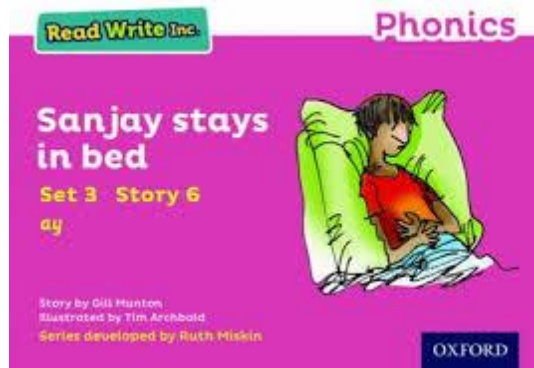
Read set 2 sounds.

Read speedily.



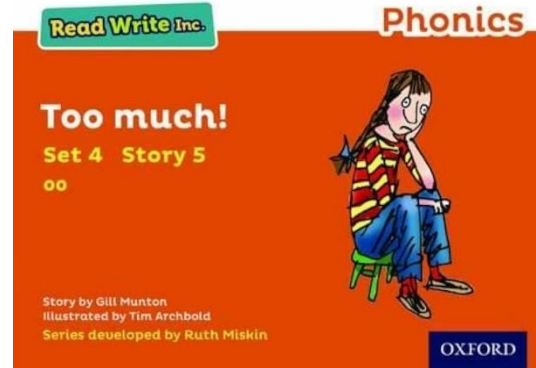
Read set 2 sounds
including longer
words.

How do we teach reading in Year 1?



Read speedily.

Read words with double consonants and 4 or 5 sounds.



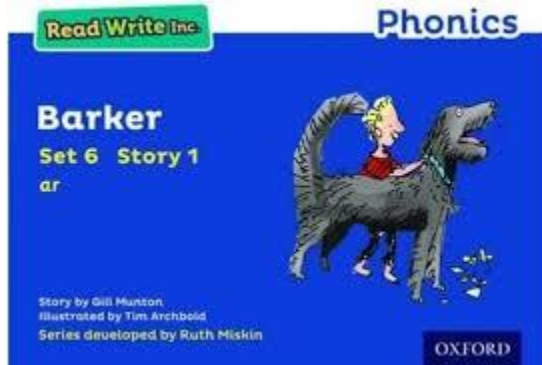
Read set 3 sounds.



Read set 3 sounds including longer words.

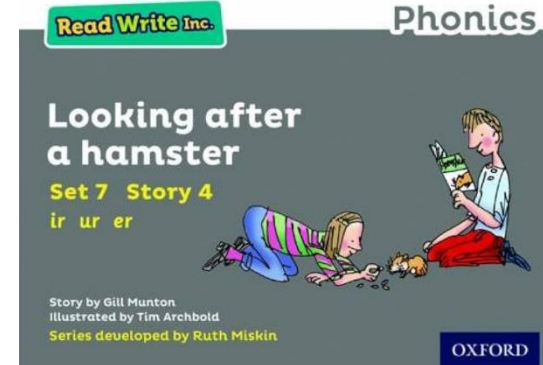
Spell words with set 2 and 3 sounds.

How do we teach reading in Year 1?



Read set 3 sounds including longer words.

Review set 1, 2 and 3 words.



Read unfamiliar longer words.

Review set 1, 2 and 3 words.

Read speedily.



How do we teach reading in Year 1?

Keep-Up Interventions

- Any child not making termly expectations will receive interventions.

These are regular, one-to-one sessions with our reading team.

Ideally, interventions are short-term.



Phonics Screening Check

- Statutory assessment.
- Week commencing 9th June 2025.
- Children decode 20 real words and 20 'pseudo' words.
- Children are unaware they are sitting an assessment.

coin

shell

thud

clouds

stroke

globe

fabric

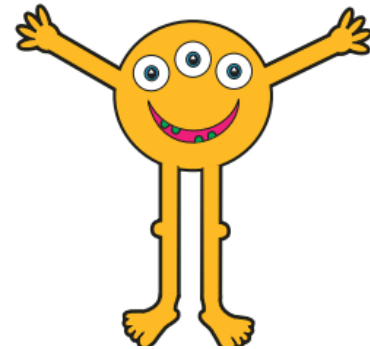
concrete

trapeze

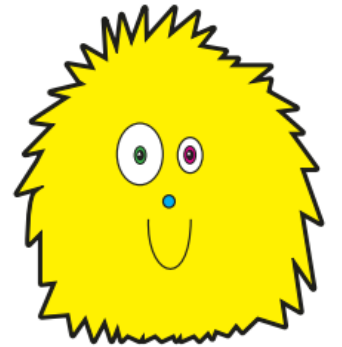
barp



smung



eld





Phonics Screening Check

- The “pass” mark has always been 32 / 40.
- Your child’s score will be given to you in their end-of-year report.
- If your child does not pass, **do not worry**.

Supporting Reading at Home

- Children take home two books.
- Listen to your child read their books as often as possible: repetition is the key to fluency.
- Encourage children to read in a storyteller's voice.



Supporting Reading at Home

- Give children lots of opportunities to listen to you reading.
- Visit the library regularly.
- Read their library books with them.



Our Goal

- For every child to leave KS2 as a confident, fluent reader.
- To give children the skills to succeed in any subject.
- To create readers for life.



*Thank
you!*

Any questions?