



South Tyneside Council

CHILDREN'S SERVICES

JOB DESCRIPTION

POST TITLE: Classroom Teacher

GRADE: MPS/UPS

RESPONSIBLE TO: Head Teacher

Overall Objectives of the Post:

To carry out the duties of a school teacher as set out in the School Teacher's Pay and Conditions 2017. Applicants must have a thorough understanding of safeguarding procedures. This Job Description may be amended at any time following discussion between the Head Teacher and member of staff and will be reviewed annually.

Key Tasks of the Post:

Teaching and managing pupil learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained.
- Develop the academic, social, physical and spiritual skills necessary in providing a full education to primary aged pupils.
- Use teaching methods which keep pupils engaged.
- Take responsibility for effective marking, planning and record keeping, adhering to school policies and practice. To assess and record pupils' progress and development.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and through positive relationships.
- Ensure the creation of a positive learning environment, valuing all contributions.
- To use ICT to support and enhance pupil learning.
- Ensure the health, safety and pastoral welfare of all the children in line with the school's policies.
- Develop supportive relationships that foster pupil self-esteem and mutual respect.
- Be prepared to play a full part in the life of the school.

Planning and setting expectations

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.

- Set high expectations through a differentiated curriculum planning effectively for all abilities.
- Involve pupils in the self-assessment and monitoring of their own work and agreed targets.
- To deploy support staff and other adults effectively overseeing the impact of their contribution.
- Use positive action to improve the quality of pupils' learning.

Knowledge and understanding

- Demonstrate that they have a thorough and up-to-date knowledge of their subject/ specialism across the Primary phase.
- Demonstrate knowledge and understanding and take account of wider curriculum developments which are relevant to their work.

Professional Characteristics

- Work in partnership with fellow colleagues, pupils, non-teaching staff and parents in relation to children's learning.
- Demonstrate responsibility for their professional development - always learning and being willing to try new ideas.
- Demonstrate high expectations and self-evaluation.
- Uphold the agreed values of the school.

Curriculum Contribution & Wider Impact

- As required, based on school need, to be a curriculum link or support a member of staff with leading a subject.
- Undertake duties which contribute to the wider curriculum and life of the school as directed by the Head Teacher.

South Tyneside Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. Successful applicants will be required to produce an Enhanced Certificate of Disclosure from the Disclosure and Barring Service.

All employees have a responsibility to undertake training and development as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees.

All employees have a responsibility of care for their own and others' health and safety.

The above list is not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

Reference: PB/CL

Date: 12.02.24