

Mortimer Primary School - Curriculum Enrichment 2023-2024 - *Spring*

Intent - We want to give our children cultural capital on which to build, so every child, regardless of race, gender, socio-economic background or ability, partakes in experiences which will enable them to take a lead role in society in later life.

English					
Year Group	Date	Event	Implementation	Impact	Curriculum Link
Whole School	7/2/24	Read Aloud Day	Each class to read a part of a whole school text aloud.	Shared experience. Developed a sense of community.	PSHE
Y4	5/2/24	Tony Bradman Author 'Visit'	Zoom event to meet an author.	Opportunity to ask questions. Careers link.	
Whole School	wc 26/2/24	Book Swap	Whole school was invited to bring in a book donation to swap.	All children received a 'new' book to take home. Sense of community promoted. Reading for Pleasure promoted.	PSHE
Whole School	7/3/24	World Book Day	Children dressed up as their favourite book character or wore comfy clothes that they would like to read in. Assemblies delivered to all children.	Reading for Pleasure promoted. Done in conjunction with the book swap. Raised awareness.	
Whole School	wc 25/3/24	Shakespeare Week	Whole school studied Macbeth.	Shared experiences. Progression of skills throughout the school. Work shared with parents.	
Rec	16/4/24 17/4/24	Visit to Cleadon Library	Reception visited Cleadon Library.	Listening to a story read by the librarian. Learning about what activities are held at the library and what the librarian's job role is. Engaging in activities linked to the story. Exploring the library and looking at books.	Literacy Understand the World PSHCE Communication and Language
Maths					
Year Group	Date	Event	Implementation	Impact	Curriculum Link
Whole School	2/2/24	NSPCC Number Day	Maths activities from NSPCC Number Day.	Improved team building skills. opportunity to take part in different activities. Increased communication skills.	
Science					

Year Group	Date	Event	Implementation	Impact	Curriculum Link
Y2	January	Y2 Big Schools Bird Watch	Bird spotting information and resources shared with parents to link to English core text Otto Blotter Bird Spotter	Learning is put into a real life context, parents are actively involved in children's learning.	English (Otto Blotter Bird Spotter core text)
Whole school	8th-17th March	British Science Week 2024	The theme is Time so each year group studied a different scientist over time to show how science has developed over the years. KS1 and KS2 assemblies were carried out to introduce the week and encourage children to enter the poster competition to be completed at home.	Children were made aware of the advances in science over time, learning was put into a real life context, information was shared with parents so they are actively involved in children's science learning.	Science
Y5	15.3.24	Science Transition Lessons at Mortimer Comp	Flame testing / dry ice fun / heart dissection	Reinforced links with the local comprehensive school. The workshop enthused and engaged children in science.	N/A
Y4	22.3.24	Water Cycle Workshops	Interactive workshops for children to learn more about the Water Cycle in a fun, engaging environment.	Reinforce learning of Materials topic, learning was made relevant to children by linking to real world examples.	PHSE- reducing water waste

Computing

Year Group	Date	Event	Implementation	Impact	Curriculum Link
Whole School	6.2.24	Safer Internet Day	Each class delivered a session for Safer Internet Day using the resources provided by the UK Safer Internet Centre.	Reinforced learning of how to use the Internet safely and raise awareness of emerging online issues and current concerns.	Computing
Year 5	19.03.24	Crumbles Workshop	1h30 session for each class. Use of a programmable controller.	Enhanced coding skills of pupils through writing and running code using the Crumble software.	Computing
Year 4	25.03.24	Stikbot Animation Workshop	1h30 session for each class. A guided lesson on how to capture, record and create an animation using greenscreen.	Enhanced skills in information technology and media through tinkering with new software.	Computing

Sports & Physical Activity

Year Group	Date	Event	Implementation	Impact	Curriculum Link
------------	------	-------	----------------	--------	-----------------

KS1/KS2	16.1.2024	Wake Up Shake Up begins	Tuesday and Wednesday open sessions for children Reception to Year 6	Increased activity	PE / PD
Y3-6	January to March	Football before school x3	Three clubs ran before school for Y3/4 mixed, Y5/6 mixed and girls only	70 children attended sessions before school becoming more active, increasing football skills and enjoying activity.	PE
Y5/6	January to March	Football team training and participation in leagues	Separate football training for mixed football team and girls' team. Participation in girls' South Tyneside League and Mixed League.	40 children train and represent the school in various football leagues and tournaments. They train weekly to increase physical activity.	PE
Y5/6	January to March	Netball	Training sessions once a week with a coach. Participation in South Tyneside Schools' competition.	20 children train and represent the school in various netball leagues and tournaments. They train weekly to increase physical activity.	PE
Y5/6	17.01.24	Penathlon Challenge	Participate in a sport challenge competition for SEND children	Increased activity Enjoying physical activity as part of a team.	PE PD PSHE
Y4	19.01.24	Y4 Sportshall Athletics	Participate in a festival to increase skill and awareness of athletic activities.	Increased activity Enjoying physical activity as part of a team.	PE
Y3	24.01.24	Y3 Multiskills PB Festival	Participate in a festival to increases multiskills.	Increased activity Enjoying physical activity as part of a team.	PE
Y5/6	07.02.24	Swimming gala	Compete in a house gala swimming gala Strongest swimmers go on to represent the school in a inter-school competition.	Increased activity Enjoying physical activity as part of a team.	PE PD PSHE
Y5/6	27.02.24	Bart Rippon Cup	10 children to represent the school in a football competition	Increased activity Enjoying physical activity as part of a team.	PE
SEND	18.03.24	Inclusive 10 Pin Bowling Festival	Participate in a sport challenge competition for SEND children	Increased activity Enjoying physical activity as part of a team.	PE

Y6	21.03.24	In2 Hockey tournament	12 children to represent the school in a hockey competition	Increased activity Enjoying physical activity as part of a team.	PE
Rec	26.03.24	EYFS Urban Factory	Participate in a festival to increase skills in basic gymnastics	Increased activity Enjoying physical activity as part of a team.	PE
Y4	25.03.24	Y3/4 Hockey Festival	Participate in a festival to increase skills	Increased activity Enjoying physical activity as part of a team. Access to a sport they may not have necessarily played before.	PE
Y6/?	27.03.24	SSOC Young Sport Leader initiated group	To run a small sports group for a small number of children	Moved to Summer 1	PE
Y5	January to April	Playground Pals and Playground Navigators	To promote play and activity in the KS1 and KS2 yard. Initiate games Manage and organise play equipment	Increased activity Enjoying physical activity as part of a group Leadership and organisation skills	PE
Y2, 3, 4 & 5	January to April	Cricket coaching provided by Durham County Cricket	Coached sessions delivered to children Organised inter school tournaments Training of young cricket leaders	Increased activity Develop cricket skills Enjoying physical activity as part of a team.	PE PSHE PD
Y1, 3 & 4	January to April	Tennis coaching	Coached sessions delivered to children Organised games as a class	Increased activity Develop tennis skills Enjoying physical activity with a friend	PE
Rec	April to June	Balance Bikes	Using balance bikes with Julie Inkster. Involved in different games and activities on the bikes.	Increased activity Balancing skills Turn takings and group games Enjoying physical activity Developing skills using a bike and learning about safety	PD PSHE
Y4	1st May - 26h June	After School Dance Club	RF working with 12 children to create a dance to perform at The Customs House Dance Festival.	Increased activity Being part of a team Performance	PD PSHE

Humanities					
Year Group	Date	Event	Implementation	Impact	Curriculum Link
Y3	18.1.24	Lip Lee	Lip Lee delivered a range of activities around Chinese New Year.	Increased cultural capitalism. Opportunity to work in teams. Opportunity to complete activities outside of the curriculum.	PSHE
Y6	5.2.24	River Tyne Visit	A visit along the River Tyne to look at the physical characteristics of the river and how it travels from the source to the mouth of the river and joins the North Sea.	A deeper understanding of their local river and the characteristics. Increased knowledge of their local geography and the changes to the river's use over time.	Geography
31.1.24	Y3	Visit to Salvation Army	A visit to the Salvation Army to compare Christian places of worship. Included history of SA, their work and services. Children dressed up and played in the band.	Children will compare and understand that although Christians share the same beliefs they can worship in different ways.	RE
13.2.24	Y3	Visit to St Peter's	A visit to the St. Peter's Church to compare Christian places of worship. Included a discussion about how they worship there, a chance to explore the building and being shown how colour is used within a C of E church.	Children will compare and understand that although Christians share the same beliefs they can worship in different ways.	RE
16.2.24	Y4	Viking Day	Children came into school dressed up as Vikings. They did some food tasting, made amulets, did some weaving and use runes to do some maths.	Children were able to experience some aspects of Viking life. Given a deeper understanding of some of the ways Vikings lived.	History
26.3.24	Rec	Visit to St Peter's Church	A year group visit to St Peter's Church to learn about The Easter Story.	Children will develop a greater understanding of Christianity. They will develop an awareness of how Easter is a Christian holiday in recognition of The Easter Story.	Understanding of the World
STEM					
Year Group	Date	Event	Implementation	Impact	Curriculum Link

4 / 5	Tues pm	Sewing	10 - 20 children each half term work weekly with a parent and JD to learn basic sewing skills.	Increased life skills and problem solving. Focussed work on fine motor skills. A sense of pride and achievement with their finished product.	D&T
-------	---------	--------	--	--	-----

PSHE

Year Group	Date	Event	Implementation	Impact	Curriculum Link
Y6	29th - 31st January	Mini Medics	1 morning for each Year 6 class to discuss the impact of first aid and the importance of knowing essential skills such as the recovery position and CPR.	Increased confidence in delivering first aid.	Science / PE
Whole School	W/C 5th February	Mental Health Week - Express Yourself	KS2, KS1 and Reception assemblies. Class based activities. See evidence grid.	Children understand that their voice is important and that they have a right to be heard. Children can self regulate when needed.	British Values
Y6	8th & 9th February	Safety Works	Y6 visited Safety Works where they were guided through scenarios around safety.	Increased awareness of risks the children may encounter. Scenarios explored and key messages reinforced.	
Rec	8.3.24	Visit from PC Lough	A visit to support our People Who Help us topic.	Children developed an awareness of what a Police Officer's job involves. They understand that a Police Officer is there to help and protect others.	Understanding of the World

Music

Year Group	Date	Event	Implementation	Impact	Curriculum Link
3-6	Tues pm	Choir	Weekly sessions working on singing skills.	Opportunity to express themselves through song. Increased confidence and chances to perform. Increased listening skills.	Music
3-6	Thurs pm	Performing Arts	LN and BD work with children each week on skills associated with drama (body language, facial expressions, use of voice etc)	Increased confidence and teamwork by all involved. Celebrated success through performing arts. Increased cultural capital and skills associated with	PE/PSHE/ Music/ Performing Arts/English

				performing including physical advantages through dance, Increased resilience.	
Y5/Y6		Instrumental Lessons	small group	Opportunity to play an instrument.	
Seasonal					
Year Group	Date	Event	Implementation	Impact	Curriculum Link
Whole School	wc 18.3.24	Neuro Diversity Week	Series of assemblies and lessons in class.	Increased awareness around Neurodiversity.	SEMH
Whole School	15.3.24	Red Nose Day 2024	Children can choose to add red to their uniform. Parents donate.	Raise awareness that there are people in the world less fortunate than us. Donations could put food on plates and roofs over heads, keep little ones safe and help support families affected by conflict and climate change.	

Mental Health					
Year Group	Date	Event	Implementation	Impact	Curriculum Link
Y2 / Y1	Every Friday	We Eat Elephants	Ashley (NHS) delivers sessions on problem solving and feelings.	Chance to discuss feelings through a scenario. Questions were asked of a professional. Greater awareness of social situations and potential triggers for anxiety and how best to cope with them.	PSHE
Y5	12.1.24	5 Ways to Wellbeing	Ashley (NHS HMT) delivered 3 sessions. She shared 5 steps children can take to improve their mental health and wellbeing.	Children feel more positive and able to get the most out of life.	
Whole School	W/C 5th February	Mental Health Week - Express Yourself	KS2, KS1 and Reception assemblies. Class based activities. See evidence grid.	Children understand that their voice is important and that they have a right to be heard. Children can self regulate when needed.	British Values

Art and Design

Year Group	Date	Event	Implementation	Impact	Curriculum Link
3/4	Every Tuesday	Sewing Club	J Douglas and L Swinburne to teach and support hand sewing and use of a sewing machine.	Children get the opportunity to create a range of personalised sewn items to take home. New skills learned.	DT / STEM

Design and Technology					
Year Group	Date	Event	Implementation	Impact	Curriculum Link
Whole school	W/B March 18th	Paste Egg Competition	Every child is to design and create a paste egg to enter into a year group competition	Every child is given the opportunity to express their creativeness and, in many cases, their personal interests through design and technology.	STEM